



A Legacy of Leadership

2014-15 Annual Report



Included in this annual report in addition to the financial data and the recognition of those who support the College are the profiles of five students. They characterize the types of engagement today's MCC students have on and off the campus. Soon they will join more than 54,000 alumni who are making valuable contributions in their professional and civic lives, benefitting Middlesex County, New Jersey, the USA and our world. The fulfillment of our slogan, SUCCESS STARTS HERE, is represented in these student stories and you can imagine the roles they will play as the leaders of tomorrow.

This year has been particularly rewarding. Among the 1600 graduates, two were awarded Jack Kent Cook Foundation scholarships of up to \$40,000 for the next three years to continue their studies. Jonathan Finnerty '15 and Fizza Sulaiman '15 were two of the 90 students selected from among 2,061 applicants nationwide. During the Spring '15 semester our year-long celebration of the College's 50th anniversary concluded with a grand gala, MIDDLESEX GOLD: A Community Salute, and a Community Open House and Expo. We completed a three-year strategic plan for 2015-18 that builds upon the accomplishments of our 2009-12 and 2012-15 strategic plans and corresponds to initiatives identified in our 10-year Master Plan, 2012-2022. The new plan has six strategic initiatives that continue our focus on the success of our students through delivery of relevant educational programs in a variety of modes and in a high-quality learning environment.

The planning process included strengthening our Mission Statement and development of a new Values Statement.

Our Mission

To provide access to a quality, affordable education for a diverse population, to support student success for lifelong learning and to strengthen the economic, social and cultural life of the community.

Our Values

Excellence: MCC values a rigorous and supportive learning environment

Integrity: MCC prides itself in fostering an honest and respectful institutional culture

Diversity: MCC respects and celebrates acceptance and understanding

Collaboration: MCC promotes a culture of cooperation and engagement

Transparency: MCC embraces authentic and transparent communication

Civility: MCC fosters mutual respect and collegiality

Community partners, students, faculty, staff, alumni and friends all contribute to Middlesex County College being a forerunner among community colleges through:

- Our academic and co-curricular programs and student services
- Our faculty, known for their expertise in the classrooms and laboratories
- Our alumni, known for their preparedness to continue to excel in learning and leading
- Our service to the community as a fully engaged partner

Thank you for your interest and support of our mission and the students we serve.

A handwritten signature in black ink that reads "Joann La Perla-Morales". The signature is written in a cursive, flowing style.

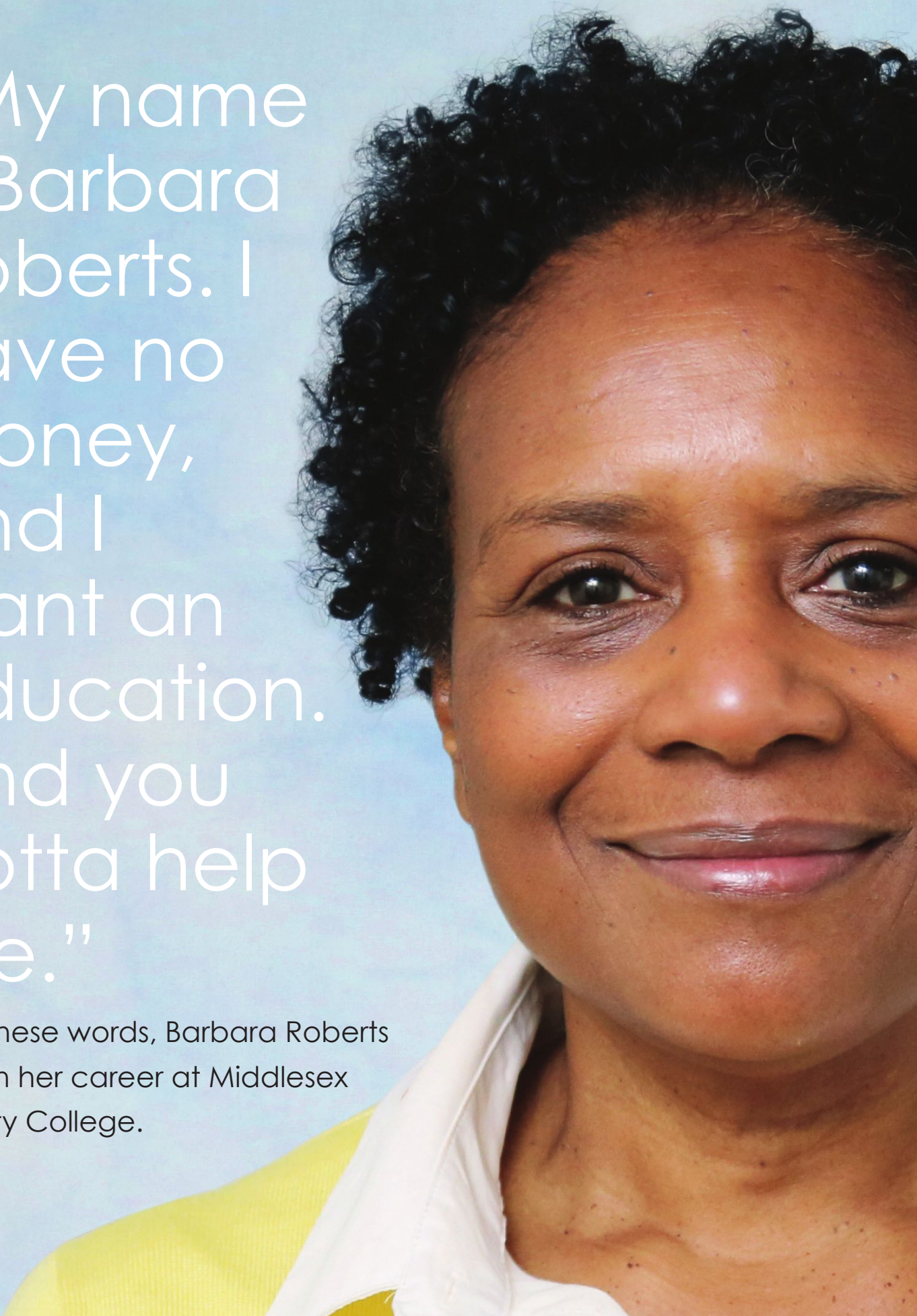
Joann La Perla-Morales, *President*

The following
pages
contain
profiles
of some
amazing
Middlesex
County
College
students.

They come from different backgrounds and have different goals. But they have all accomplished a great deal as students here, and, make no mistake about it: they are the leaders of the future.

“My name is Barbara Roberts. I have no money, and I want an education. And you gotta help me.”

With these words, Barbara Roberts began her career at Middlesex County College.



Barbara has an ebullient, charismatic personality that draws people toward her. She has a zest for life. But that optimism was tested in 2007. Two hours after leaving work at the Post Office, she was hit by a car, causing a severe spinal injury. She was in constant pain and could barely move. The recovery was long and arduous.

It caused economic woes as well.

“Every day, my daughter would say – I think she was about 7 at the time – ‘Mommy, how come I don’t have the things that all my friends have?’ I remember telling her ‘You have the things that you need.’ After I got well enough to move a little, I said, ‘I have to do something about this – it’s not going to fall in my lap. I have to get an education; that is the key to fix everything.’ I picked up the phone, and called Middlesex County College. I got Mr. (Luis) Reyes in EOF (Educational Opportunity Fund). I said ‘My name is Barbara Roberts, I have no money, and I want an education. And you gotta help me.’ He said ‘Come in tomorrow.’ The rest is history.”

Indeed. She made the most of her time here. She joined the Music Club, and while she enjoyed the people and the music, decided she wanted to go in a different direction, so she started the MCC Gospel Choir. They have sung at numerous College events.

“I have a passion for music,” she said. “I love singing and I love helping,” so much so that she visits local hospitals to sing to the patients.

After graduating, Barbara plans to transfer to Montclair State University as a music therapy major.

But she’s not going to forget her roots.

“Middlesex County College is my foundation,” she said. “It’s my love. It brings me joy. I often say I wish it was a four-year college because I don’t want to leave. It’s given me a foundation. The faculty and staff are warm and approachable. I love my professors. I love learning. And that’s because of this school.”

“There are many reasons I want to become a nurse, but the most important is my son. He’s my focus.”

Two scholarships allowed Megan Harning to concentrate on her studies.



The medical field is in Megan's blood. Her mother was a nurse, her great-grandmother was a nurse, and now it's her turn.

"I've always wanted to be in the medical field," she said. "My mom went to Charles E. Gregory Nursing School, and I was 5 when she was studying so I would study with her. I think it was ingrained. My great-grandmother was a nurse and when I got my acceptance letter, she got very excited."

Now, Megan's 5-year-old son studies with her.

"Sometime he's my study-buddy," she says. "He's very, very imaginative. He lets me do vitals on him. He has fun with it."

Megan, a single mom, attended Middlesex part-time while holding down two jobs.

"I have had to juggle being a mom, educating myself, and working to support my family for five years," she said. "Being the best mom that I can be is the ultimate goal, and receiving an education is a part of that."

When she got accepted into the Nursing Program and received two Middlesex County College scholarships – The Old Bridge/Sayreville Rotary Scholarship and the Shirley Zall Memorial Endowed Scholarship – it allowed her to quit one of those jobs.

"I don't know how I could have done it without the scholarships," she says.

She says the small class sizes at MCC are what create a dynamic experience.

"I've always had unique professors," Megan said. "They have these really interesting stories and ways of teaching that make me want to come to class. I never wanted to miss anything. MCC has great learning opportunities with a lot of resources to help you."

“You can actually develop a personal relationship with your professors, which helps the learning process.”

Harminder Pal Singh came to the United States from his native India two years ago. He already had a bachelor's degree and a medical degree. But he wasn't satisfied.



He was also wavering about his career choice. After immigrating to the United States, he tried to get a medical residency, but was unable to – there was incredible competition for those slots. He started to think public health might be a better option.

“I’ve always had an interest in public health,” he said. “I also have a lingering interest in sociology. Whatever I do in the future, I want to be involved in different fields – sociology, public health, medicine – kind of an interdisciplinary approach.”

He researched MCC on the Internet and liked what he saw.

“I took my first class – photography – because I just wanted to transition into a new environment,” he said. “It was a good class; the professor helped me a lot. I spoke with a couple of counselors, and that’s when I decided to become a sociology major.”

He has become very involved in the College’s Biology Society, as well as Phi Theta Kappa, the international honor society for two-year colleges.

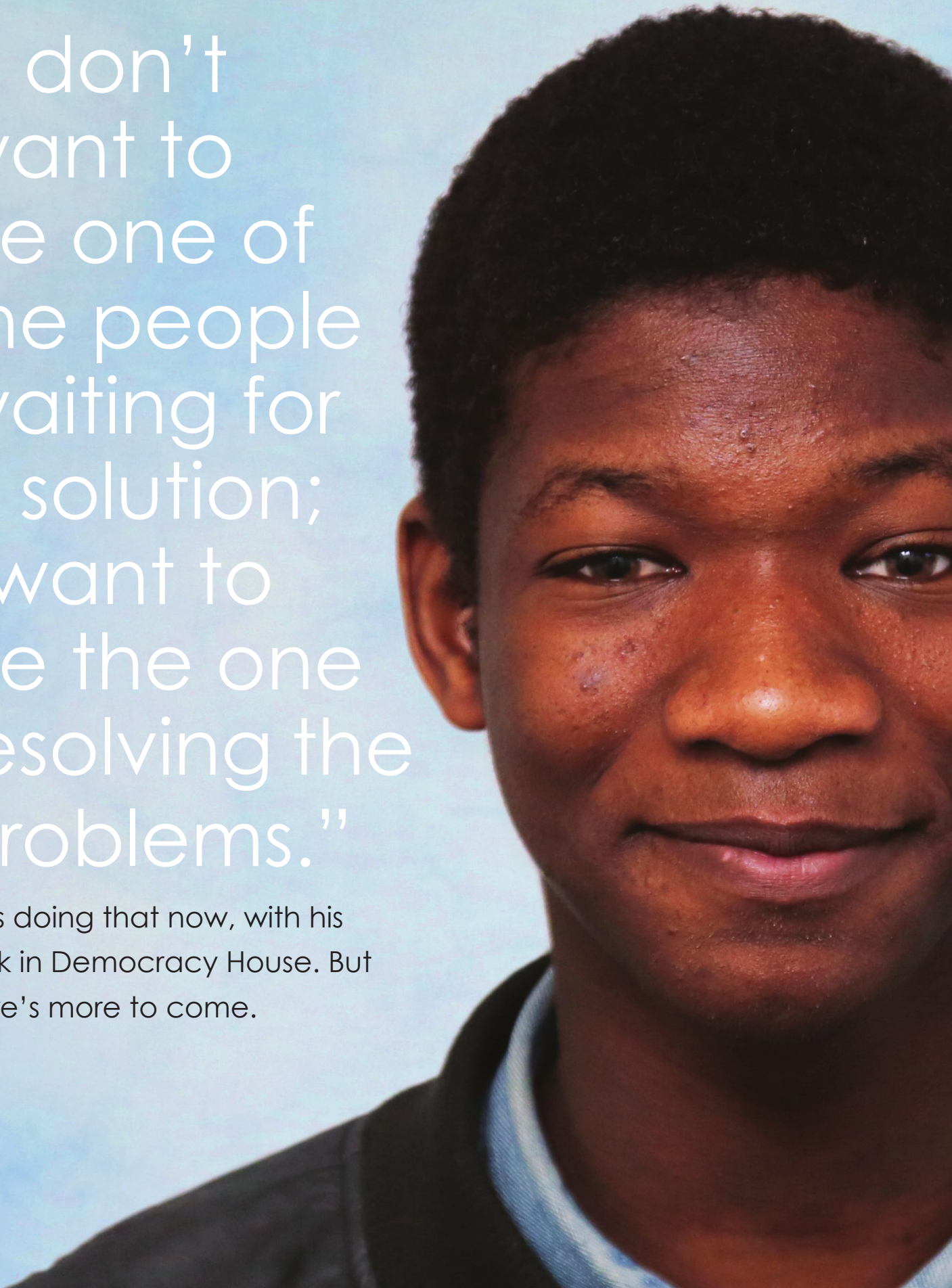
“For me, this college has become a very intellectually stimulating experience,” Harminder said. “I found the classes to be very satisfying.”

He’s planning to graduate this summer, and go on to Rutgers University and get a Master’s Degree in Public Health. Then it is back to medical school – again – in the U.S. He wants to study population genetics, and work for the World Health Organization in developing countries “using genetics to find solutions for people who don’t have the resources.”

“I’ve met very distinguished people at this college,” he says. “And I’ve been very influenced by the professors here.”

“I don’t want to be one of the people waiting for a solution; I want to be the one resolving the problems.”

He’s doing that now, with his work in Democracy House. But there’s more to come.



Birane Toure was born in the United States but went to his ancestral home of Senegal when he was about 5 years old. He visited the U.S. as a child but didn't come back to stay until starting college in 2014. His parents had taken classes at Middlesex.

"So when I came, that was their first choice," he said. "But that wasn't the only thing. When I started at Middlesex, I saw big opportunities. I was usually very shy, but I was also curious about the people here; it was the first college I ever saw. I looked to people such as Zizhou Zhao, the valedictorian of 2010. He was a man who really impressed me. He accomplished so many things in a short amount of time. I took him as kind of a role model from an academic perspective. So it made my fear disappear."

While Birane is very accomplished academically and works hard, he also feels getting involved outside the classroom is paramount. He joined Phi Theta Kappa, the international honor society for two-year colleges; the Student Government Association; the First World African Nation; and the College Assembly. He is also working to start the STEM Club (Science, Technology,

Engineering, Mathematics). He plans to graduate from Middlesex and attend Columbia, Cornell or Rutgers, before pursuing a Ph.D. He'd like to teach or be involved in education in some way to promote the STEM majors.

"They're not popular, even now," Birane said. "People are running away from mathematics. Math is beautiful. A teacher once told me math is more beautiful than poetry."

He calls Democracy House, the College's service-learning initiative, "the best program I've ever been involved in."

"It's the most interesting thing I've ever been in," Birane said. "You get to meet great people, people who are really selfless. Their only goal is to help others."

He is a mentor and tutor in the EMPOWER program, which assists high school students at MCC's New Brunswick Center.

Birane loves the opportunity in the United States and at MCC.

"Over here you get everything based on your efforts," he said.

“Middlesex allowed me to go back to school. That was really a life-changing opportunity.”

Luis Fernandez struggled with anxiety, which affected his academic performance at Rutgers. He's now focused and is working on a global project.



Luis was born in Puerto Rico, but moved to New Brunswick when he was 4; he has spent most of his life there. He was an Equal Opportunity Fund Scholar at Rutgers, and was doing well. But he developed an acute case of anxiety.

“This anxiety turned into trauma,” he said. Following a recovery period this summer, he came to MCC in the fall of 2015 and thrived.

“What I love about Middlesex is it helped me reintegrate back to school,” he said. “If it wasn’t for Middlesex I would not be here, because it let me reenter school in a place where I felt comfortable, in a place where I could take it at my own pace. It was about coming to terms with my disability and seeing it as a way to help me grow and to understand who I was.”

He received the Costa Chica - EMPOWER scholarship and credits Evelyn Rosa, director of MCC’s New Brunswick Center, with helping him immensely.

“I’m grateful to Evelyn because she gave me a second chance,” Luis said.

He has always had an interest in technology, and now he is working with Google in its Community Leaders Program.

“This is a national program where Google trains students to be change-makers in the community,” he said. New Brunswick has the first student-run chapter in the nation; it consists of both Middlesex and Rutgers students.

He was appointed as global committee chair for expansion of the program, with the goal of developing more chapters.

The program’s mission is to combat the digital divide. In many communities, residents aren’t adept at using technology and many don’t have internet access.

“Technology is at the root of many things, from finding a job, to applying for school, getting financial aid, or looking up information about health,” he said. “We’re serving as the national model for Google and we’re only in our first semester.”

Tribute Gifts to the MCC Foundation

Recorded between July 1, 2014 and June 30, 2015

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Confirmation**
Norman Cohen

**On the occasion of the marriage of
Debra A. Trickel and Paul H. Jones**
Mary E. Trickel

In Honor of MCC's 50th Anniversary

John Bakum

Middlesex County College Foundation Corporate Mission Partners

MCC Foundation corporate partners provide unrestricted funds to help the Foundation continue its mission to help MCC students achieve their educational and career goals. For a direct link to our partners' websites, go to www.mcc-foundation.org and click on their logos on the main page.

Corporate Mission Partners:

Investors Bank
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Middlesex County College Foundation Legacy Society

Middlesex County College, the Middlesex County College Foundation and the Middlesex County College Alumni Association gratefully acknowledge those forward thinking benefactors who have planned a deferred or estate gift to benefit Middlesex County College students. Their generosity will assist future generations of students in achieving their academic goals:

Kathleen and Edmund O. Andich
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For information on establishing a legacy gift to Middlesex County College, please contact

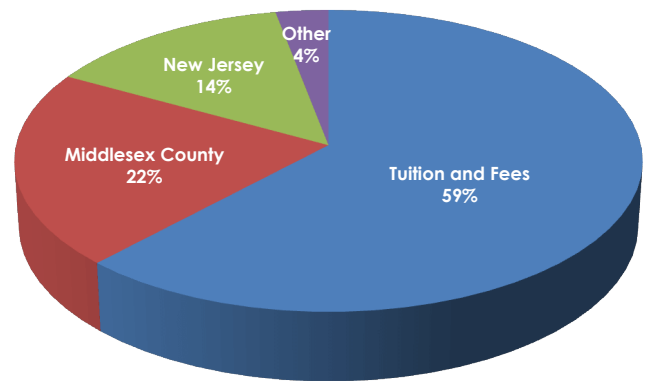
Veronica Clinton, Executive Director
MCC Foundation at 732.906.4661
vclinton@middlesexcc.edu

Middlesex County College Finances

Middlesex County College's Total Operating Budget for Fiscal Year 2014-2015 was \$79,409,662.

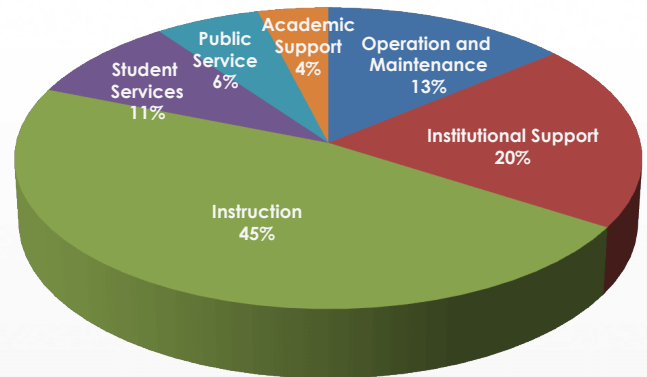
FY15 Operating Revenue

The College continues to operate in a healthy fiscal position. County and State funding were level. A small tuition increase of \$2 per credit hour was necessary.



FY15 Expenditures

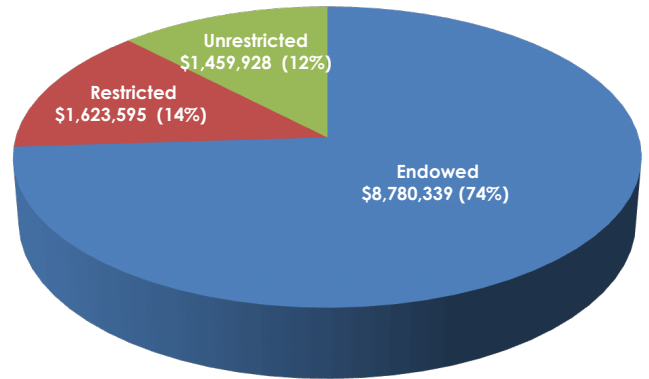
More than 60 percent of expenses are related to student learning and leadership programs. This fulfills the College mission of providing access to quality, affordable education for a diverse population that strengthens the economic, social and cultural life of the community when students graduate.



Middlesex County College Foundation, Inc.

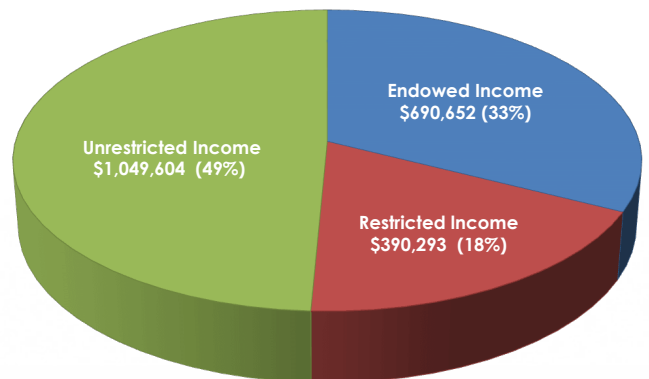
FY15 Net Assets \$11,863,862

The bulk of MCCF's assets are in the form of endowed funds generating support for scholarships and academic programs in perpetuity. In addition, assets include restricted and unrestricted funds for distribution in the current or future fiscal years.



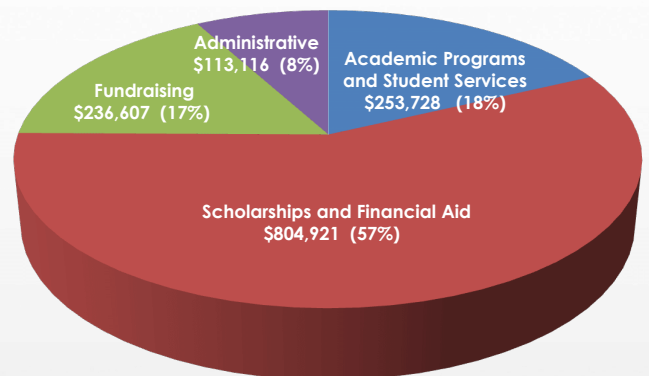
FY15 Revenue \$2,130,549

Endowed income includes new contributions to MCCF's \$8 million endowment, together with revenue the fund generates. Restricted income includes contributions from individuals, corporations and foundations designated for a specific purpose. Unrestricted income includes general contributions to the Annual Fund and special events, as well as interest and realized gains from investments.



FY15 Expenditures \$1,408,372

More than 619 scholarship awards totaling \$804,921 were awarded this year. In addition, \$253,728 was provided to MCC for academic programs and student services.



Middlesex County College Foundation Gratefully Acknowledges All Donors

July 1, 2014 through June 30, 2015

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