



A
Look At
The Night
School

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Transfer
Students
can obtain
Financial Aid

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Kinsinger To Keynote Health-Tech Ceremony

by Cathy Bolen

The new Health Technologies Building, which is the first of its kind in the state and only the second of its kind in a two year institution in the nation, will be dedicated on Saturday, February 20 and Sunday, February 21.

The dedication will officially open the doors to a well varied program housing four health oriented curriculums. The four curriculums, which were chosen because of severe shortages in personnel in the surrounding communities, are: Nurse Education, Rehabilitation Assistant Education, Dental Hygiene, and Radiologic Technology.

The new building will also house biology laboratories to serve all students taking biology.

The dedication will be co-chaired by Mr. Julian Ciotta, Director of Public Information and Publications, and Mrs. Rose Channing, Chairman of the Division of

Health Technologies.

Luncheon for Guests

The first day of the dedication program will begin with a luncheon for invited guests, which will include those who were closely allied with the planning of the building, the administration, the Board of Trustees, representatives of the State Department of Education, and representatives of the Health, Education, and Welfare Department in Washington.

The formal dedication ceremony will commence at 1:30 in the gymnasium, with the public invited. The keynote speaker will be Robert Kinsinger, Vice President of the W. K. Kellogg Foundation, a philanthropic organization which finances research in the health field. Mr. Kinsinger is also an expert on upper educational institutions.

After the speeches are finished the symbolic keys will be passed from the Architect to the Chairman of the Board of Trustees to the President of the College to the Chairman of the Health Technologies and finally to the President of the Student Body. The ceremony will end with a ribbon cutting.

Afterwards tours will be given of the new facilities, which will include numerous demonstrations and exhibits by students and faculty.

On Sunday, the college will host the personnel of the advisory agencies. The afternoon will consist of a special tour of the facilities, an expose on the curricula, and a question and answer period.

Channing Named Chairman

The college has appointed Mrs. Rose M. Channing as Chairman of the Division of Health Technologies. Mrs. Channing, who has been with Middlesex since its opening, received her RN at Jersey City Medical Center, her B.S. from New York University and her M.A. from Columbia University.

Prior to this appointment, Mrs. Channing was the Chairman of the Nursing Curriculum. She also served as coordinator of the Committee which was instrumental in making plans for the new building.

Before the architect, Eckert and Gatarz of North Brunswick, began making the plans, the building

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Robert Kinsinger
Keynote Speaker

Peace Students Win Law Suit

by Gene Lorette

A group of MCC students, financially backed by the Students for Peace, have been successful in obtaining a court order compelling the sale of gasoline.

Brogan Must Sell

An order issued in Chancery Court by Judge David D. Furman directed William Brogan, the defendant in the suit, to sell to anyone regardless of race, creed, color or ideological holdings.

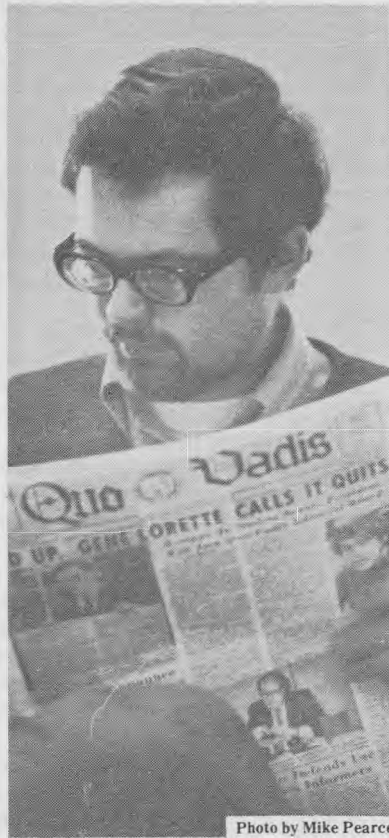
Brogan's Circle Sunoco, located in Woodbridge, N.J., had been the subject of much heated debate stemming from an incident in September, when fifteen cars displaying peace symbols invaded the service station. (See Q.V. 28 October 1970)

Peace Symbols A Problem

Brogan's refusal of service, because of the emblems displayed on the automobiles became the principle on which the litigation was based.

Sun Oil Releases Brogan

A lawyer representing the Sun
Continued on page 4



Joe Clemens
Can You Believe QV?

Photo by Mike Pearce

Foose Asks Senators To Reassess Government Role

by Jack Noble

At the Student Government meeting on February 10, Dean Foose presented a letter to that body that dealt with the problems the Student Government has been facing, and some alternatives to the present Student Government.

The letter states that college students possess an admirably high degree of idealism, but that all too often this idealism is confused with perfectionism and results in a cynical view of other students.

The college environment helps students to realize that perfectionism is non-existent and idealism is relative.

Unique Nature

The college community exists for the purpose of education alone. Because of this "unique nature," Foose said, the "traditional political structures" of our society cannot be used within the college as a policy making body, but only in an advisory capacity.

The Board of Trustees, who are

Four More Senators Throw In The Towel

by Jack Noble

Confusion and repetition reigned at the Feb. 10 meeting of the Student Government.

The meeting opened with Pete Streeter, Vice President (and acting President), reading the resignations of five members of the Student Government to the Senate. They are Marilyn Le May, L.A. '71, (due to "present disruption in the Council, I do not care to participate in the organization"); Pat Bunting, L.A. '71, ("I no longer am interested in being a member of an organization with such inner turmoil as the 'do nothing' Student Government"); Jim Clausen, E. T. '72, ("I Jim Clausen resign from ever knowing of the Student Government. I am ashamed of ever knowing about it."); Donna Lee Graham, L.A. '71, ("I found I could not be active in an organization which is inactive on important issues and does not fulfill its purposes, but rather centers its business on minute problems with ridiculous time wasting com-

mittees because some of the Senate's members want and need power to satisfy their egos. The conflict within the Senate with regard to personalities has also caused me to resign from my position"); and Sue Green, Recording Secretary. All of the resignations were voted on and accepted with the exception of Marilyn Le May's, whose resignation was tabled after Mike Le Blanc, L.A. '71, stated that he had talked with her recently, and she had expressed an interest in remaining in the Student Senate, but had resigned because she felt she was being purged from that body.

The Impeachment Committee gave its report and recommended that Mary Ann Coniff, L.A. '71, be removed from the Student Senate. A motion to that effect was voted on and adopted.

The matter of Gene Lorette's resigning as the President of the Student Government (see Q.V. Feb. 9, p. 1) eventually was brought to the floor. Since a written resignation from Lorette had not yet been received by the S.G., a controversy arose over what action the S.G. should take. A motion was made for the Corresponding Secretary (newly appointed Pat Sadujew) to contact Lorette and have him explain the Q.V. article.

The discussion following the motion was mainly concerned with the validity of the Q.V. article. Jill Sahs implied that Q.V. had often erred in its reporting, and the Senate should not act hastily. Joe Clemens then accused Q.V. of "cheap sensationalist journalism" for reporting Lorette's resignation before the S.G. was officially notified. The motion was voted on and defeated.

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appointed by elected representatives, alone have legislative rights, he added.

According to Foose, any governmental body that does not exercise "open and public deliberation" is exercising futility. The problems facing the Student Senate are not unique, he feels, and may be due to a misunderstanding of the "philosophical rationale of governance" or the inability of some members "to accept anything but perfectionism in the behavior of others."

Lists Achievements

The Student Senate has achieved
Continued on page 4

That Was The Week That Was



Photo by Mike Pearce

How many lines did you stand in last week? Students were lining up to change programs, buy books and whatever. The students above soaked up a light rain waiting for their turn in the bookstore.

Small Union Board Spends Big Money, But No Checks

by Karen Bishop

The Grateful Dead Concert, Campus Holiday Party, the Arab-Israeli speakers and the Foes Ball Tournament are examples of some of the events which have taken place on our campus sponsored by the committees which are a part of the College Union Board (CUB).

CUB has six committees that are to provide programs of interest to the college community, both faculty and students. They and their chairmen are as follows: Concert — Bob Witkowski, Films — Don Cesare, Fine Arts — Tom Chiola (now in the process of resigning), Forum — Joh Mazellan,

Publicity — no chairman, Recreation — Karl Sturnliolio, and Social — Kathy Graham.

\$16,000 Budget

Obviously the Grateful Dead didn't volunteer their musical talents and the Edison Country Club wouldn't donate the use of their facilities free of charge. The holding of both events required money. For the 1970-71 academic year CUB has an allocated budget of \$16,000. This money comes from all MCC students' Activities Fees. Each student entering MCC is required to pay a \$36 yearly fee and part of this money is the \$16,000 CUB budget. Therefore each stu-

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Editorials.....

Editorial opinion is the result of consensus by the Editorial Board at regular semi-weekly meetings. Initials under a particular editorial indicate the member commissioned to write it, but content is determined by the Board as a whole.

Getting it All Together

Gene Lorette, President of the Student Senate, has resigned. One of the prime reasons he relinquished his position was the incompetence which the Student Senate has displayed in the past (see his letter on p. 2 where he explains his reasons for resigning).

One fact must be realized: the Student Government does not work effectively and it will continue not to work effectively as long as it remains an unorganized bunch of splinter groups set on checking each other, rather than curtailing the problems that face our ever-growing campus community.

It is a known fact that a small minority of students comprise the majority of committees of the Student Government. These ambitious young people have their "hands in every pot" and because of this they are doing somewhat less than an adequate job at representing the students. Their actual roll in helping to govern student affairs has been limited to budget-making and financial matters.

There is a poster on the cafeteria wall which sums it up nicely. "Express yourself! Run for Student Government." The Student Government seems to attract those students wanting to "express themselves" and not people who want to express the views of the students they represent.

The Union Board is another thorn in the side of a better working government at MCC. Their various committees have accomplished little in the first half of this school year.

The Film Committee has been a definite failure — not one film has been shown this year.

The Concert Committee has held one concert which also must be termed a failure.

The Forum Committee has been the most successful of all the committees. They have at least had a few speakers. But they too can only be rated as "the best of the worst."

The Union Board Committees should be providing programs for the entire student body, such as films, concerts, speakers, formal and semi-formal dances, and recreational activities. They are not meeting their obligations and one result is the wasting away of \$16,000 of student activity fees.

Another problem the Union Board faces is the unorganized working of its various CUB committees. This lack of organization enables any student to mass his or her friends together, march into a committee meeting and literally take over the same. One such take-over was experienced by the Concert Committee this year.

Members of the Student Government and the Union Board should resign and plans should be created for a new expanded College Senate, one that would contain students and professional staff, each with equal representation.

This new College Senate could handle all the functions that are now assigned to the Student Government and the Union Board and handle them more effectively. They would be one organization, united and working together for the betterment of MCC.

The remainder of this year's Student Government activities could be supervised by a temporary caretaker government of three students — appointed by the resigning Student Government. They could work closely with Dean Foose and Terrance McGlinchey on the remaining obligations of this school year.

Let us remove the barriers that separate students from faculty and administrators, faculty from administrators and students, and administrators from students and faculty. When this is accomplished, we will have an aggregation of equals working for the well being of the entire college community.

This new expanded College Senate could be the start of something big.
W.L.

A Job Well Done

Dean Shindleman and the Night Division should be commended for doing a good job. The Dean is a dedicated and particularly well suited man for the job. He emphasizes the human aspect of education rather than statistics or strict adherence to rules. He is a man willing to recognize that learning goes on outside the classroom and who also will allow classes to be conducted off campus.

Not only does the staff show dedication, but so do the students in evening division. The majority of students at night are giving up their free time after a full-time job. As the Dean notes, "It's very

tiring to go to both a job and classes."

Evening Division equips people to fill jobs but it also serves special groups within the community. Senior citizens, prison inmates and industry middle level managers all are given the means to cope better with their jobs and lives.

This theme of serving the community leads to experimentation and innovation to meet special needs and to improve the community.

For the services rendered and its high quality, Night School is a part of the college in which pride can justifiably be taken.

An Open Letter To The Student Body

This column is reserved for members of the college community wishing to answer any editorials. Articles to be submitted must be typed, double spaced and may be handed in to the QUO VADIS office - RH 307.

by Gene Lorette

The Student Senate has once again demonstrated its unresponsiveness and inability to deal with critical situations.

Rather than attempting to remedy the ills that have plagued the SGA they choose to castigate individuals for the plight of the senate.

This attempt by certain members of the senate to place the blame for inability and obvious shortcomings on specific individuals should not be allowed to take place.

It has started, however, but must be halted before this inquisition does irreparable damage not only to the student senate, but to the individuals involved.

The student body has the right to know the circumstances surrounding my resignation. These are the facts concerning it.

I asked the senate to establish a committee that would work to revamp and revitalize the Student Government so that it would be more visible and more meaningful to you, the members of the student body.

The senate did not see the benefits of this committee but chose instead to empower the Impeachment Committee with all encompassing investigative powers over the members of the senate.

The individual behind this investigation was Peter Streeter, the Vice President of the Student Government. The senator making the motion to establish this investigative committee was Joseph Clemons, the chairman of the College Union Board.

You should be aware that the College Union Board has at this time four major student service committees that have not functioned this year. They are the Films Committee, the Recreation Committee, the Fine Arts Committee and the Publicity Committee.

You should be aware that these shortcomings are directly affecting you. Your \$36 activity fee is not being utilized to the fullest extent possible.

The motion was supported strongly by Senators Pfirman and Lynn who are also members of the Union Board.

Pfirman and Lynn are two of the individuals responsible for the waste of your monies on John Negron, self made revolutionary and the soon to be appearing Jane Fonda, who claims to be nothing more than a concerned citizen but she is costing you 1500 dollars of your money.

These are the individuals who should be investigated, these are the ones who should be called to explain the inefficiency and waste of your money. It is not coincidental that these members of the College Union Board are the same individuals who are responsible for the demise of the yearbook.

It might be interesting to note that the yearbook now moves towards existence only through the efforts of the Executive Board of the Student Senate.

You, the members of the student body, must now make your feelings known.

I will not allow the same maladies that have destroyed the yearbook and the Union Board to infect and destroy the Senate.

I am asking for all members of the Student Government to resign
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Letters to the Editor

President's Views

Recently, you asked my opinion about "undercover agents or narcos" on the college campus. In response to your question about whether I have known that they were present on the campus - I have never been asked to admit them to the campus.

Under normal circumstances, the college does not restrict anyone entering the campus. All students - full-time, part-time, young, and old - must conduct themselves in keeping with laws that govern all citizens. Every citizen should recognize his responsibility to encourage other people to obey the laws that have been established by the people and should only be changed in a manner agreed upon by the people.

If undercover agents or plainclothes policemen station themselves on the campus to observe infractions of the law in order to prosecute offenders, this is consistent with the responsibility the people have given those who are employed to enforce the law. On the other hand if an agent of the law deliberately entices someone to break a law, it is obvious that this agent of the law is not meeting his responsibility to enforce the law, but rather may even be instructing people in how to break the law.

This brings me to the point of emphasizing that it is the responsibility of every citizen to enforce the law. Unfortunately, some cultural aberration has led some people to instruct children and adults that this is called "squealing". The society who protects a murder, permits a thief to threaten other men, or smiles benignly on vandalism is a sick society whose people can be intimidated by mafioso or pusillanimous panhandlers.

If we are to have a just and peaceful world, we should ask ourselves how much we should overlook the Judeo-Christian teaching that "I am my brother's keeper. Civilization can reach new zeniths if all citizens help prevent petty crime, vandalism, and acts of violence that erode and destroy the freedoms all people might enjoy.

Very Truly yours,
Frank M. Chambers
President

Graffiti Board

Dear Editor:

It really makes me angry to see writing on the walls of the men's rooms, the chairs in the library, the desks in almost all the classrooms, and on the bulletin boards at Middlesex County College. I guess it must be an innate human trait to want to scribble little, often dirty, phrases in public places. This is not a trait that applies only to the students at Middlesex County College. There are people that scribble on walls in big business, in public buildings, and in other schools. This writing, however, detracts from the appearance of the school. Middlesex County College needs a graffiti board.

A graffiti board is a board placed where people walk and congregate, and it is there specifically for people to draw and write little phrases on. I saw a graffiti board on the wall of a bus shelter on the Boston Commons this summer. It was about four feet high, ten feet long and made of plywood, painted white, with small strips of wood around the edge giving the appearance of a frame. There was a sign at the top that stated, "Let each man be his own censor." In the short time I was near this board

about ten people stopped to write something, and an equal number stopped to read what others had written. When the board is filled, it is painted white for new phrases to be written.

I think Middlesex County College should have two small graffiti boards rather than one large one. One should be placed near the front entrance to Main Hall, and the other in the grass across the road from Raritan Hall.

I doubt if a hundred public places to scribble would stop everyone from writing on the walls, chairs and desks. When you have a cat in the house who starts clawing the furniture, a clawing pole may cure this problem. Sometimes, however, out of thoughtlessness or laziness, the cat will still claw the furniture. I think the two graffiti boards might curtail some of the writing by providing an outlet for it. A step in the right direction must be made.

Sincerely yours,
Robert Cotter

New College Hour

Dear Editor:

I would like to propose to the college community the adoption of a plan where the college hour for student activities would be changed to mid-day. The campus community would be better able to participate in extra-curricular activities if the college hour lasted from 12:00 noon until 2:00 PM once a week.

Of course, problems would arise in the scheduling of classes and there would doubtless be some members of the college community who raise this objection. However, the benefits that could be derived from such scheduling of the college hour would far outweigh the problems.

Since the importance of participation in college activities is continually stressed, we should institute a plan whereby a maximum number of people could participate in the various programs. I therefore propose that the student government and the college senate conduct a poll of student-faculty opinion to determine whether they favor such a plan. If the reaction is positive then the necessary actions should follow to try and schedule a mid-day college hour by September 1971.

Sincerely,
Alan Sherman
Department of Chemistry

Foreign Languages

Dear Editor,

Here at Middlesex County College we have a problem that I would like to bring to everyone's attention. It has to do with foreign languages.

We are expected to take a language and learn it at a rate of a lesson a week. This wouldn't be so difficult if we could; 1 — use the language lab more often, 2 — if the lab was always in working order, 3 — if we had people to run it, and 4 — if we had at least two tapes of each lesson instead of just one.

The situation is very bad. One day a week the class has lab and the lab is also open an hour each day except Monday. This sounds all right but it isn't if the day your class has lab the instructor can't get the tapes going and no one is around who can. The hours (sic) the lab is open I'm not free and what happens if someone takes the tape out before I get there? Well all these things happened last week and I can't say that I learned less.

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QUO VADIS

February 16, 1971

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Night school students make late course changes in the Evening Division office in Raritan Hall.

Night School Tries to Keep Its Students in the Dark

"I like to think that the Evening Division is better than days in some areas," states Dean Jerome Shindleman, head of the Extension Division. "We serve a diverse range of people and admission is open to nearly everyone who wants to come."

With a desire to see if there are many differences in nights as compared to days I had sought out Shindleman to get information. His office was booklined and had a cluttered desk; yet there was an air of efficiency and lively atmosphere pervading the room. Shindleman gave me a warm welcome and began to speak enthusiastically of his part of MCC.

A Small Beginning

He began by briefly outlining how the division started and developed. "There was an evening division from the very start...rather small division compared with today," the Dean said.

In 1966 when MCC first opened there were 38 class sections with 656 registering students. The enrollment for 1970 fall semester was 4037 for 288 sections. "That's an increase of six times as many students in five school years," he added and after a pause commented, "I didn't realize how much we've grown."

Evening Courses

Evening division encompasses almost all the areas that are covered during the day, and then goes further. Most degree programs could be pursued at night.

Some programs such as Nursing and Rehabilitation have courses requiring clinical experience which would be very difficult to schedule at night," Shindleman explained. "But we can give them their general education courses until they need the clinics; then they would have to change to days."

Twilight College

There is a new program that just started this year called "Twilight College." It is a full time program with classes being conducted from four to ten. These students are admitted by the admissions office using the ordinary criteria and are in the Liberal Arts and Business areas.

"We developed this program to serve the ever expanding amount of people who want to attend college full-time," the Dean explained.

"It (the 'Twilight College') makes a greater use of the facilities especially in the off hours of four, five, and six. Of the 106 stu-

dents admitted to this program 40 of them decided not to take the option of going days this spring. I like to think this was because they get better instruction," the Dean added with a smile.

More students are being admitted this spring. The admissions are aiming for a total of 100 again and there is a good chance the goal will be reached. More and more people apply to MCC every year and this is an alternative to turning them away.

Degree Programs

There are different degree programs too, such as Correction Administration and Quality Control. Correction Administration came into existence because of the Prison program (college classes for prison inmates conducted at Rahway Prison) when the guards demanded some program for them.

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Dean Shindleman
Night School Director

Financial Aid Is Available To Transferring Students

By Ron Loeb

Are you a senior at MCC who is thinking of transferring to a four year college next year? Are you also worried about how you are going to meet the cost of tuition and other expenses? Then you should investigate the opportunities for financial assistance that are available to you.

Financial assistance can be obtained from the state, from the school you wish to attend, and from private sources, such as industries. Students who feel they may be in need of assistance are urged to visit the reading room of the guidance office in Center IV. There they can obtain valuable information about the various scholarships and loans available.

State Aid

There are several different financial aid programs offered by the state of New Jersey's Department of Higher Education, all of which are worth looking into.

First of all, there is the New Jersey State Scholarship. This is available to students who have graduated from high school within the last five years. In order to receive this scholarship, a student must have graduated within the upper half of his high school class, and must show a definite financial need. This program provides the student with \$500 or the cost of tuition, whichever is less.

Of more interest to the Junior College student is the County College Graduate Scholarship. This

scholarship is designed to help the student graduating from a two year college meet the cost of attending a senior institution. It too provides \$500 or the cost of tuition, whichever is less.

There is no academic requirement for the County College Graduate Scholarship.

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Transfer Application Deadlines

Bloomfield College	July 1
Caldwell College for Women	2 weeks before semester begins
Centenary College for Women	2 weeks before semester begins
College of St. Elizabeth	April 1
Douglass College	April 1
Drew University	August 1
Fairleigh Dickinson, Rutherford	March 1
Fairleigh Dickinson, Teaneck	April 1
Georgian Court College	April 1
Glassboro State College	April 15
Jersey City State College	May 1
Luther College of Bible & LA	August 15
Monmouth College	July 1
Montclair State College	May 1
Newark College of Engineering	February 1
Newark State College	May 1
Paterson State College	April 1
Princeton University	March 1
Ramapo College	February 1
Rider College	July 1
Rutgers, New Brunswick	February 1
Rutgers, Camden	June 15
Rutgers, Newark	June 1
St. Peter's College	June 1
Seton Hall, South Orange	March 1
Seton Hall, Paterson	August 1
Stevens Institute of Technology	May 1
Stockton State College	February 1
Trenton State College	February 1
Union College	July 1
Upsala College	August 15
Westminster Choir College	August 1

Successful Transfer Takes Time, Energy

By Gene Lorette

Transferring from the community college system to the upper division colleges in the state of New Jersey can be a time consuming exasperating endeavor. Without proper knowledge of transfer opportunities, one can spend weeks compiling the countless, and often unnecessary piles of documents needed for final acceptance.

The facts presented in this article should provide you with the knowledge necessary to effect a successful transfer.

Prestigious Colleges

The possibility of a Middlesex County College student transferring to a college such as Princeton is exceedingly small. Princeton, or for that matter any college or university with a reputation similar to that of Princeton, has never been known to open its doors to the transfer applicant.

There is a reason for this. Most prestigious institutions have a comparatively low attrition rate, that is, they make a concerted effort to keep those who have been admitted. Consequently, there is little or no room for the transfer applicant.

If however, you are considering applying to this type of institution, you should be cognizant of the fact that you must have exhibited considerable extra-curricular involvement as well as exceptional academic proficiency. Once transfer applications have been reviewed for academic accomplishment, they are then scrutinized for extra-curricular activities. An absence of significant involvement could eliminate an otherwise qualified applicant.

The State University

Rutgers College, in New Brunswick, will admit approximately 120 transfer students in the 1971 academic year. The number is small and will continue to remain so, for Rutgers has, until now ignored the growth of enrollment at community colleges throughout the state. The State University would rather send their applicants to the Newark and Camden divisions of Rutgers, or to Livingston College.

Although it has never been stated by the University, there is a feeling that opening the doors at New Brunswick to those at the community colleges would degrade its

prestigious reputation and dilute the pure traditions of the University.

A consideration of these facts seem to indicate that the institutions most likely to accept the transfer applicant are Rutgers in Newark, Camden or the State Colleges.

The State Colleges

The state colleges have, due to planning by the Board of Higher Education, begun to respond to the community college transfer problem.

Their development plan is based on the anticipation that by 1985 approximately seventy-five thousand full time students will be attending county community colleges and that almost 40% of New Jersey's first time full-time undergraduates will enter higher education through the community colleges. This compares with approximately 20% of New Jersey's first time full-time undergraduates who entered community colleges in 1968.

The anticipated increase is based on several assumptions. In 1968 several counties still had no community college, and several community colleges had just opened with small classes. It is assumed that all counties will boast thriving institutions in the not too distant future.

Also, it is believed that a considerable part of the increased number of college students going to college in the future will be enrolled in one- and two-year career education programs at community colleges.

It is not assumed, however, that New Jersey's community college enrollment will approach the size of the community college enrollment of states such as California and Texas. Several factors would seem to militate against this:

With the creation of new four-year colleges, a four-year public college will be easily accessible to all New Jersey residents. The need for geographic accessibility to a college, which has played such a large role in the growth of community colleges in states with large area and great population dispersion, will thus not be a factor in New Jersey.

Part of the present enrollment of the community colleges consists of qualified students who wanted to attend a four-year public institution and were denied admission because of lack of space. There is no reason why qualified students should attend two-year colleges if they want to enroll in four-year colleges.

Furthermore, approximately 55% of the state's part time undergraduates will be enrolled in community colleges, and most first-time, part-time students will enter the public college system at a community college.

The problem of transferring will, as time goes on, begin to decrease. The 1971 academic year will see the opening of two new state colleges, Richard Stockton in Pomona and Ramapo in Mahwah. These two colleges will place special emphasis on the upper division and are actively recruiting the transfer student.

The state master plan calls for additional public colleges one to be built in the Middlesex County area and two others, one in the northern area and the other in the western area of the state. This future construction will guarantee the availability of space for those who wish to transfer to an upper division college.

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Foose Asks Senators

Continued from page 1

many things in its few years. Foose continued, that other student governments are still searching for: a student on a Board of Trustees committee; eight seats on the College Senate, with many of that bodies standing committees containing student representatives; student representatives on the academic and Student Life Council.

The Dean suggested that Student Senators "do some serious introspective thinking" so that alternatives to the problems within the Student Government may be discussed.

The suggestions made by Foose read as follows:

"1. Establish two committees to function for the balance of this year.

"(a) A caretaker committee to take over the function of the Senate for the balance of this academic year. The committee might be composed of one representative per one hundred students from each division of the college: Arts and Humanities, Business Tech-

Four More Senators Throw In The Towel

Continued from page 1

A motion was then made to accept the resignation of Lorette as printed in Q.V. Mike Leppig (Q.V. Managing Editor) was asked if he could clarify Lorette's position. Leppig stated that he could not speak for Lorette, but could verify that Lorette was presently working for Q.V. as Co-News Editor (Q.V. policy states that no student can hold an editor's position and an executive position in another organization). After lengthy discus-

nologies, Science, Engineering technologies and Special Programs.

"(b) A committee to study various student government models in order to recommend the direction which should be taken.

"2. Hold elections in accordance with the Senate's existing constitution and appoint a committee as described in 1. (b).

"3. Petition the College Senate to amend its constitution to provide for greater, if not equal student representation in that body.

sion, the motion was voted on and defeated.

Bob Kominsky then made a motion that Lorette be removed from the Presidency of the S.G. due to his actions "in the past few weeks and the position he has taken in Quo Vadis." The long debate that followed the motion centered around the question of accepting the Q.V. article as fact or waiting for a written resignation from Lorette, with George Pfirman, L.A. '71, imploring the Senate to "move swiftly and properly" so that a new president can be elected. The motion was voted on and passed, but then Terrance McGlinchy, Director of Student Activities, noted that under the S.G. constitution, a member cannot be impeached without first having a hearing. The passed motion was declared unconstitutional.

A motion to offer Lorette a hearing on impeachment proceedings was then offered, discussed and defeated.

A motion to reconsider the motion to accept Lorette's resignation was offered, discussed in detail and defeated. A senator was then heard to remark "It's shit like this that keeps us from accomplishing anything."

There were quite a few other motions interspersed throughout the session that were suggested, discussed and defeated.

Dean Foose then presented a letter to the S.G. that dealt with the inefficiencies of that body and some alternative solutions (see related article). The Senate tabled the recommendations for further consideration.

The meeting ended for lack of a quorum with the Senate still bewildered about the position of Gene Lorette, and what to do about it.

Peace Students Win Law Suit

Continued from Page 1

Oil Co. testified that his client had divested themselves of all responsibility when the defendant, Brogan, refused to honor contractual obligations to the Sun Oil Co.

The lawyer informed the court that subsequent to Brogan's contract violation he had been relieved of his station.

Warren Abramson, one of the plaintiffs in the case, stated, "I'm sorry to hear that he (Brogan) has lost his station. It is unfortunate that he had to take such an unreasonable attitude towards the incident. If he had been able to modify his beliefs we might have been able to settle out of court."

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Photo by Mike Pearce

The new Health-Tech Building now houses all science labs. Above, two students cut up something or other — maybe they're just cutting up.

Health-Tech Ceremony

Continued from page 1

committee assembled to draw up the "educational specifications". The Committee consisted of the members of the Board of Trustees, Dr. Chambers, Ted Kleban who is the College Engineer and the Director of Facilities Planning, faculty members, and advisory personnel from local health institutions. The Architect then incorporated the "educational specs" into a workable design.

When asked to weigh the building's resourcefulness against its aesthetics, Dr. Chambers remarked, "The building is wholly functional, and we are very pleased with its appearance."

Construction Begins

After the architect completed plans, construction began. The Contractors were: General—Sissler Construction Co. of Somerset; Structural Steel—Maurice Wheeler & Co. of Philadelphia; Plumbing—Bloomfield Mechanical Contractors of Bloomfield; Heating, Ventilating, and Air Conditioning—Burrough Plumbing and Heating of South River; and Electrical—Knight Electric Co. of Saddlebrook.

The building was scheduled to be complete in September of 1970. Mr. Kleban gave two reasons for the delay. The first and most contributing cause was a 4 month delay in receiving the structural steel. He explained that this was aggravated by an insufficient supply of skilled labor.

The building cost \$2,800,000 including equipment. The smaller and movable equipment amounted to \$200,000 of that total. The Federal government, by means of a Federal Nursing Grant Act, contributed \$750,000 toward the cost. The remainder of the cost was provided by state and county funds.

Building Dimensions

The building totals 59,300 gross square footage. This total can be broken down and assigned to different areas, according to the type of use.

There are 73,000 NSF (net square feet) of Faculty Offices. Lounges take up 1,000 NSF. Classroom and lecture space measures 6,000 NSF and the Learning Resource area takes up 4,000 NSF.

The largest allocation is to laboratory space, which measures 19,800 NSF.

The first story of the new building has floor to ceiling windows

throughout the exterior walls. There are four general biology labs and two advanced biology labs. The labs are equipped with both preparation and storage rooms. There are also two large classrooms and student and faculty lounges.

The faculty lounge is equipped with a kitchenette including a stove, a refrigerator, a sink and cabinets. The radiology labs and several offices are located here, and there is an environmentally controlled animal room where live and dead animals are stored.

Amphitheater

The second story of the new building features an amphitheater. It contains two large fully equipped Nursing labs, and a learning resource area which has a large reading room. One section of the learning resource center is slated to become a television production room where students can make their own films. The upper story also has about fifty offices.

There are also three small conference rooms. These rooms are equipped with large tables and may be used to accommodate small classes desiring informal atmospheres. There are also two large classrooms or conference rooms as the need may dictate. These large rooms may, in the future, be converted into special laboratories for added or expanded curriculums.

The most talked about feature is the amphitheater. The amphitheatre seats two hundred for demonstration or lecture. It is equipped for film and slide showing also. It is primarily for the use of nursing students but, Mrs. Channing pointed out, it will be available to other curriculums when not in use. The question of extra curricular use, such as for the Drama Club's productions, is still pending.

Another of the new building's features is its wall to wall carpeting. The carpeting covers all areas except corridors, stairways, and laboratories. The building is also equipped with a small elevator. The elevator may only be operated by the use of a special key and is only for the use of handicapped students. A third feature is the firedoors, which extend from the floor to the ceiling and from wall to wall, and which automatically close upon the detection of smoke, stopping spreadage. The building is also air conditioned.

Attention!

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Dorothy Voorman, R.N. · Barbara Washburn, R.N.

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(date)

In the Afternoon
(time)

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SPORTS ROUND-UP

A 1-3 Week for Colt Cagers

by Ray Graham

On February 2, the MCC basketball team lost a game, 83-67, in which they were leading most of the way. With about five minutes to go and MCC ahead 66-65, Morris went on a 17 point tear to ice the game. In their previous meeting Morris had to go into double overtime before prevailing 81-77. Mike Mazur registered his high game of the season, notching 22, while Herb Borquist followed him up with 21. Don O'Keefe closed out the double figure, scoring 14 points for MCC.

The performances of Randy Tkacs and Jack George took their tolls as Tkacs could only manage 3 points and George only 5.

The Colts prevailed February 4 at the MCC gym, beating Somerset 72-48. With the score 12-10 and 11 minutes remaining in the first half, Servon's quint tore away by outscoring the Lions 24-5. The half closed out at 36-17 in favor of Middlesex. Jack George, who scored 34 points against this same team in the beginning of the season, had 15 at the half, which remained his total at the end of the game.

Colts Meet Defeat

Staten Island ripped MCC on

Anderson And Bailey Pace Wrestlers to Easy Victories

by Tim Reen

Back from a two week break, the MCC wrestlers rolled away with two easy victories, downing Atlantic CC and Catonsville CC.

The grapplers took on Atlantic for a 38-5 win. Forfeits were the main appearance at this meet. Six of the 10 weight classes were forfeited in favor of MCC.

Only four members of the MCC squad had to wrestle. Dennis Friewald at 134 ties his opponent 2-2. Bob Bailey at 142 remained undefeated with an 8-0 record, winning by a 11-0 decision.

At the 150 pound weight class, Ray Mazzella won by a decision, 3-1.

Even though Bob Anderson didn't have to wrestle, he remains undefeated at 7-0-1, winning by a forfeit.

Bob Bailey and Bob Anderson tied the school wrestling record of 17 wins.

Intramural Instant Replay

Now recapping all the intramural action that has taken place thus far: football, in which twelve teams were entered saw the Brogoles defeating the Sybarites 7-0 on an intercepted pitchout following a mix up in the Sybarite backfield on November 24. The members of the winning team are: Bob Rodziewicz, Steve Yates, Jerry Henderson, Jack George, Russ Lukasik, Steve Forschel, John Lyman, Frank Viggiano, Don Kohlepp, Frank Fallon, Bob Oravits, Jon Pardi. Congratulations are in order to these fine champions.

In Cross Country, coach Joe Schlegal of the MCC cross country team, glided to first place with a time of 7:42 for an approximated mile and one half. Second place went to Ray Graham, a liberal arts freshman who was 100 yards back. In the women's division, Maureen Ashton outclassed all competition with a clocking of 8:24 for a shorter distance.

Tennis singles are currently down to the finals, and, weather permitting, President Chambers will square off with Athletic Director Zifchak; it should be a tight one.

February 5 at Staten Island 91-72. At the end of the first half the New Yorkers were leading comfortably at 47-32. That told the story of the game. Mike Mazur had the hot hand for the Colts, hitting 17 points. Herb Borquist had 15, and George and O'Keefe split 26.

On February 6 MCC lost to Bergen whom they previously defeated in overtime, 110-97. Leading only 46-42 starting the second half, Bergen cut loose for eight straight points to open the lead to ten at 59-49. MCC never threatened and was outscored in the second half 64-55. Jack George scored 26 points to raise his average slightly. Herb Borquist tallied 19, Mike Mazur netted 14, and Randy Tkacs, together with Don O'Keefe, divided 26. This game evened the Colt's record at 8-8.

Joe Servon's cagers will close out their regular season with two away games. Rutgers frosh will be the host on Wednesday afternoon, February 17, at 5:30 in New Brunswick. On Saturday, February 20, Atlantic Community College will entertain MCC at Mays Landing.

Out of State Contenders

Traveling all the way from Maryland, Catonsville CC came to lose to MCC, 26-15.

Catonsville won only one weight class by itself, defeating Dennis Friewald at 134. The rest of their points were scored on forfeits.

In two quick bouts, Bill Jacoutot pinned his man in 35 seconds of the first period. Likewise, Bob Bailey pinned his man in 46 seconds.

With 29 seconds left in the third period, Ray Mazzella finally broke down his man to his shoulders for the winning pin.

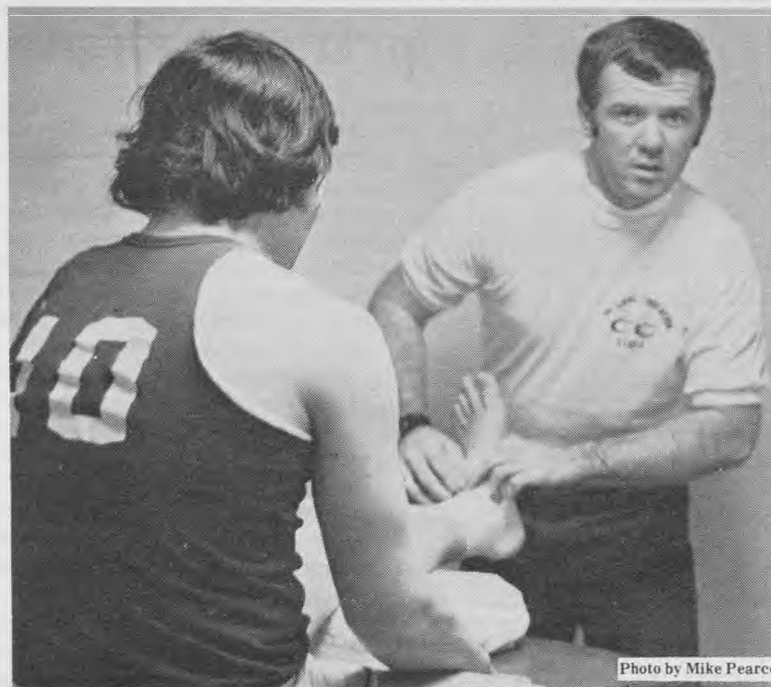
Still going undefeated, Bob Anderson and Bob Bailey both racked up 18 wins on the mat. Anderson is 8-0-1 and Bailey is 9-0.

With only two more regular meets to go, the MCC wrestlers are well on their way to a winning season. Their overall record stands at 8-1.

In golf there are only four entrants and none have reported in thus far. It is assumed, however, that competition in this even has ended.

In volleyball, once again, it was those same Brogoles. This time they defeated the Diginacs 2-0 in the final game of the best two out of three. The Brogole dynasty will have to survive a tough basketball schedule in February to make it three in a row.

Next year's slate of events that McAvaddy is pushing will hopefully contain wrestling and bowling. The reason these two were not added earlier remains unknown. Wrestling would be a tough intramural sport because of its complexity. Hardly anyone can go on the mats for the first time and just start wrestling. There would have to be some kind of instruction first to interested students. Bowling, on the other hand, wouldn't need much instruction because almost everyone knows how to bowl. Bowling would probably take place at Edison Lanes where both the bowling club and Physical Education's bowling classes now go. Bowling might possibly be the most expensive intramural sport.



Intramural Director Jim McAvaddy tapes a student's ankle in the locker room. Under McAvaddy's tutelage, the intramural program here has been getting better every year.

Intramurals Growing By Leaps And Bound

By Ray Graham

The Intramural Program has come a long way since the opening of MCC in 1966. In that year, which saw 600 students enter the gates, there was actually no program at all because the gymnasium and athletic fields had not been completed.

In the year 1967-68, the dawn of informal athletics at Middlesex rose over the horizon. Scant records showed that at least three activities were run: football, basketball, and softball. Richard Flynn was the first athletic director and a man named Mr. Bash conducted the intramurals. This first year of intramurals was highlighted by the completion of the gymnasium and athletic fields.

1968-69 was a year of much progress. A new athletic director was added (our current Robert Zifchak) and a new intramural coordinator, Miss Marily Jones. Miss Jones coached field hockey the next year and is still with us this year.

It was this term in which Robert Zifchak wrote his philosophy of the intramural program which is contained in the "Pathfinder." It reads as follows: "The college intramural program provides an opportunity for all students to engage in competitive sports activities. Some activities are dual, some are coeducational, and some are team sports. The program is conducted between 4 and 5 pm."

Competitive games were held in the following activities: flag football, men's basketball, men's volleyball, co-ed volleyball, men's and women's badminton, coed softball, table tennis, and archery. This was quite an addition to the first year.

There were 600 participants that year compared to the total enroll-

ment of around 1,800 students. Over 1,800 students used facilities during the intramural hours. This last figure includes people who participated in more than one activity.

A short note on the hardships that were braved back in the good old days is from the current file on the intramural program which states: "Several areas of concentration at the present time are the condition of the gymnasium ceiling, the outdoor basketball backstops, the movement of the tennis posts, and the depression forming on the present tennis courts." So it wasn't all smooth sailing in the second illustrious year.

Changes

1969-70 saw yet more changes. One major change was the appointment of James McAvaddy. And to the previous year's slate of events were added cross country and golf. Over 550 participants engaged in the competitive program while 500 more students participated in free activity during the intramural hour.

This year a council of students has been helping McAvaddy coordinate the program; some do the officiating also. This year an expected participant must be cleared by the school nurse before he or she can compete.

The structure of the program itself may be of some significance. At the top rung of the ladder we have Robert Zifchak, Director of Athletics; next James McAvaddy, Director of Intramurals. It is here that students give their assistance. An informal council of students helps officiate, set up, and just plain help out doing any odd job that might come along. You might see someone like Nancy Bishop freezing while timing a football game, or Pete Wright officiating one in which he gets caught in a downpour. Braving such conditions shows that some people care.

Before each school year the director of athletics and director of intramurals get together to decide the framework of the intramural program. In this case McAvaddy sends out preliminary announcements, gets rosters back, sets up the tournament, gets officials, and submits the officials' hours for pay to Zifchak. He also makes sure the facility is set up, supervises the competition, evaluates the program, and gives out awards. The officials, by the way, are paid \$1.75 an hour which is equivalent to that of a work-study's hourly pay.

Sports Profile: Jack George

by Ray Graham

A vague figure, about six feet tall, appeared out of the showers and approached me rather guardedly. Recognizing him as Jack George, I asked him if he was ready for an interview. He nodded and awaited my questioning apprehensively.

I asked him whether he was nervous while approaching the school record of 34 points which was set in a game against Somerset last December. He stated that "I didn't know what the record was until almost a week later." I then asked him if he'll break the record and the blonde-haired senior replied, "I hope to, but the team is more important."

He seemed worried as he ran down the remaining schedule with several of his teammates. The Carteret grad cited games with Essex and Mercer as being the toughest to date.

Reasons for Success

A member of Phi Theta Kappa, Jack praises coach Servon for his help in giving him confidence. He scores a lot of points on drives up the middle but states that his jump shot from twenty feet is his best. The team's leading scorer (18 points a game), Jack is also tops



Jack George
High Scoring Hoopster

in assists and has recorded as many as 23 rebounds in one game.

All of this has helped MCC to its present 8-6 record. However, a good team cannot rely on one man and, as of late, the Colts have been getting good offensive balance. Jack himself feels that he is shooting worse this half of the season than in the early part of the season but the team is picking up the slack.

Jack doesn't concentrate all of his energy on one end of the court; he also plays the wing on Joe Servon's combination defense. This is the defense which helped defeat Camden and Allegheny. You can see him running side to side making an opponent's progress an arduous task. His defense has also been the key to their fast breaks.

Last year the talented cager played forward position on a much smaller team but had to make the switch to guard this year. He did so adequately on what might be called a rebuilding squad.

Informing me that he was in a hurry to some clandestine engagement, I thanked him for answering my questions and made my way to the exit.

Night School Tries to Keep It's Students

Continued from page 3

selfes. "They wanted to upgrade themselves and so this both certificate and degree program was created. It gives both the men employed at Annandale and other penal institutions, along with potential employees, a chance to better equip themselves for their jobs," the Dean noted.

The Correction Administration Program includes such courses as Introduction to Criminology and Juvenile Delinquency.

"Quality Control is something that doesn't exist in this country," commented Shindleman.

"Take any product. Everything is supposed to be of equal quality. People aren't supposed to get cars that are lemons...," he added with a shake of his head.

Quality Control is an associate and certificate program encompassing such subjects as Statistical Quality Control, Quality Control Concepts, and Technique and Mechanical and Chemical Metrology which is the science of measurement.

"It is much more extensive than one would expect," Shindleman added, "and boy, is it needed."

Certificate programs are another thing you don't see during the day. If they were offered they would be a one year program. Two years at night usually equals one year days. Shindleman sees it "as a half way house for the associate degree. It is a more immediate goal to strive for."

"It is a much more specific task oriented program. In computer science, for example, students could take a concentration of computer science courses in addition to English. All credits are applicable to the Associate if the student decides to go on."

The Dean sees it as a ladder. "If someone is trapped at a certain level in his job then the certificate allows him to raise the ceiling on his level. It gives an immediate upgrading," Shindleman explained.

Other Evening Projects

Special projects are another facet of Evening division.

"Job Horizons is a part-time

curriculum created to help the woman who once worked, married, had children and now would like to reenter the business world and needs to freshen her skills. It is a 20 credit one year program offered during the hours of 10 to 2, which are very convenient to the housewife, and is a program that helps the community," said the Dean.

A similar course is Teacher's Aide which trains para-professional helpers for schools and runs in the same time slot with the same amount of credits.

Extension Division gives a chance for higher education to many people while it attempts to serve a variety of publics and special needs of the community. Through the Division's programs women, the prison community, working men, and industry are helped.

Special Needs and Interests

One of the major functions of the college is to serve as many needs as possible while maintaining a high degree of quality in the educational process. MCC's Evening Division not only offers the traditional college courses but groups with special interests and needs are also catered to.

The senior citizens are one such group. Special courses are run for senior citizens of Middlesex County and special programs will be run if requested.

One such program is being offered at Boy Scouts of America. Their national headquarters are in North Brunswick and once a month MCC travels there to offer a special pre-retirement program.

"They have a large number of older employees. We send lecturers to conduct workshops on what are the psychological, economic, and social aspects and problems of retirement they may encounter. It's non-credit and serves a special community," the Dean elaborated.

Industry also benefits from the college.

"Four times a month we run a series for the Raritan Bay Industrial Management Club. Middle level managers, foremen, and leaders are given a one month long series on one subject such as 'The Manager and Computer Fundamentals', 'Psychology of Supervision,' or 'Intergroup Relations.' It meets for two hours a week and has about 25 men attending.

February's program will be 'Personnel Relations.' These courses are designed to interest these middle management level employees who should know how to deal with people and minority groups," Shindleman explained.

A College For All

Night school not only helps people outside the school but also

lends a hand to those who would like to get into college and cannot do college level work, or the person who has weaknesses in certain areas and needs reinforcement. There are nine or ten non-credit developmental courses which will help to develop and strengthen skills in math, science, or reading.

Shindleman half smiled and said, "We also serve the poor slob who flunks. First and second part courses are offered the same semester. A student who flunks a course in the fall can take it over again at night in the spring and summer and be up with the rest of his class by next fall."

The summer school, of which the extension division is also in charge, allows the student to take enrichment courses or even accelerate the time it takes to get an associate degree.

Off Campus Centers

Evening division has also established off campus centers in area high schools such as Carteret, Woodbridge, East Brunswick, and Madison Township. These off campus courses make it easier for people to get college credit without coming to the campus.

"Taking these courses at night schools are an attraction for some people," the Dean noted.

Courses offered at the night school include English Composition, Freshman Math, Accounting, and Sociology. If a particular course is desired and fifteen people are willing to sign up for it then the night school will run it.

I.B.M. in Dayton requested college courses for their employees and classes are being run there with tuition being paid for by the company.

"We had hoped to open it up to other area employees but due to some legal problem we are unable to," the Dean noted, but added that any company can do the same thing.

In addition to trying to fit the needs of the community, Shindleman's office tries to accommodate and satisfy all their students. Counseling is always available.

Shindleman added, "I try to stay here every night. I feel it is my responsibility as Dean to be here. I want to know if there's any problems with scheduling and if there's a bad teacher I want to know that too. We want to help the student to get the most out of his education."

Unique Ideas And Concepts

To this purpose the Night School has developed some unique ideas and new concepts, some of which may be incorporated into days.

One such idea being developed is credit by exam.

Shindleman explained "We get a wide range of people with diverse interests, skills and ability. We provide a chance for the person who has practical experience in an area to take an exam which will give him credit in an area he already has knowledge in. Of course each department determines which courses are eligible for credit by exam. Someone can't just walk in and demand to be tested and given credit in any subject."

He noted that some of these procedures may be adapted to days.

The Dean went on to say that in case an exam for credit could not be taken, yet evidence could be shown that there was experience in an area, he was perfectly willing to waive prerequisites. "You wouldn't expect a man who has been working with computers for a few years to start out at the lowest level would you?" Shindleman questioned. "In this day and age



Photo by Mike Pearce

Students register for last minute courses in the Division of Continuing Education.

there is no longer an intense need for prerequisites."

Night Versus Day

When questioned on whether there was any difference between day and night teachers, the Dean replied "It's hard to generalize on the teaching at night. Adjuncts receive course outlines and although they have flexibility they still have objectives and requirements to meet. There is adherence to the one college concept in that the quality must be maintained."

He did concede there was a difference. "It's hard to pinpoint but it's probably that night teachers assume a greater degree of maturity because of this diverse heterogeneous mixture you have. A lot of what day teachers would require in writing—and this I cite from my own teaching at night—the teacher just expects to be done. After all, a majority of these people are giving up their free time to attend classes; therefore, there is the assumption that they really want to learn."

"But nights and days are not that different. There is the same courses, degrees and credit value and in many instances the same faculty," the Dean pointed out. "If the faculty isn't from MCC days then they are from other area colleges, are full time high school teachers, or work in industry." The staff sounds as diversified as the student body.

Dean Shindleman noted with pride that "one of the biggest functions of this division is to be the 'Great Experimenter' for the school." Before trying it days, try it nights is the policy. The main reason for this is the ease with which night courses can be run. To introduce a new day course involves more red tape and expense.

The result of the experimenting is an excellent selection of courses, some catering to smaller interest groups. At night students can take such diverse courses as Linguistics, Painting and Drawing, Karate, Psychology, and Education of the Disabled and Disadvantaged, Money and Banking, Modern Poetry, or Marriage and the Family.

Another experiment is the mini-course concept which has classes running less than the full fifteen weeks. "Physical Education, for example, fits into a shorter time span. People are happier with it, too, since most Americans do not like Phys. Ed," he noted with a smile.

There are also the workshops such as Family Camping ("Families like to go camping for some reason") or Modern Math for Parents ("the old math was hard

enough," he grimaced) which run five or seven weeks.

One of the mini courses is called EVE, or Education, Volunteer work and Employment. It is a special series, a seminar and counseling session for finding opportunities for fulfillment, for women.

How exactly do these courses get created and added into the course offering? "A course can be initiated in many ways. If there is a need somewhere that a course can fulfill. Instructors and students broach ideas for courses. Linguistics was developed by the teacher and as long as some students sign up will continue to be offered. Child Psychology is an example of how a phenomenal response to a course enables it to be picked up by days. Ceramics also developed this way," the Dean answered.

Some courses are not offered during the day because "Faculties and facilities are extremely limited in days. A lot of the faculty might not be geared toward the older student just as are some of the night courses are not aimed for days' younger student. Nights serve the needs of a special group of people who are unable to attend days," he explained.

"My own personal bias is that more courses should be run on this campus so that more people will get to know Middlesex and what it has to offer. This is a county of 600,000 and we're living in the shadow of Rutgers University and not enough people are aware of us," the Dean said in an urgent tone.

An Open Letter To The Student Body

Continued from page 2

their positions. Once this has been accomplished the student body should call upon the Dean of Students to establish a caretaker committee whose responsibility would be to deal with the financial obligations of the senate.

Only when this has been accomplished can we move towards the establishment of meaningful student representation.

I would also ask that you call for the immediate abolishment of the Union Board and its positions. It does not serve the student body and should be revamped in a manner similar to the student government.

I must finally apologize for my inability to provide the student body with a representative outlet to express their opinions and ideas.

The senate could not provide these services. I must, as its president accept all responsibility.

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Small Union Board Spends Big Money

Continued from Page 1

dent is a financial supporter of every event sponsored by these committees whether or not he attends. Each student indirectly pays for a concert or a forum speaker whether or not you groove to a band's beat or listen to a speaker's platform.

Committee Membership

You might wonder how many students actually make the decisions that spend your money on a formal or a lecturer. Out of a day-time enrollment of 2600 students about seventy of these students are members of the six CUB committees. Membership varies from time to time but the Concert Committee has the largest roster with roughly 28 members, Social is next with about 22, the Forum Committee has 8, Films Committee members total 9, Recreation has 3 and the Fine Arts has a membership of 0. The Publicity Committee doesn't have a separate membership since each committee is responsible for the handling of their own publicity.

These seventy students spend \$16,000. The amount doesn't stay in one lump sum, but rather it is divided up among the committees. The allocations are as follows: \$5,000 to the Social Committee, \$5,000 to the Concert Committee, \$3,000 to the Fine Arts Committee, \$1,500 to the Forum Committee, and \$1,000 to the Films Committee.

Executive Board Decision

By this breakdown the eight members of the Forum Committee decide how to spend \$1,500. They choose whatever speakers they wish and the money in their budget will cover the bill. When asked what control there is, if any, over the spending of the money once it is given to each committee, Pat Brzezniak, treasurer of CUB executive board, stated that the board has "some control."

If the executive board believes that the event scheduled is over-expending or misusing its funds they will not allow it to proceed. Their decision is final. To this date only one event, the scheduling of Paul Butell by the Forum Committee, has been cancelled due to this action by the board.

The executive board consists of Joe Clemons — President, Jill Saks — Secretary Pat Brzezniak — Treasurer, all the committee chairmen, Terry Lyons and Bill De Mauro (students) and Dr. Barbara Lalancette, David Tyrell and Joseph Roccasanto (faculty). In addition to the executive board all matters concerning the expenditure of money have to clear through Terrance McGlinicy's office (Director of Student Activities) and the office of Dean Foose (Dean of Students).

When asked if he approved of the way in which CUB money is given to the committees Dean Foose stated that, "the committees should submit a schedule of their yearly activities to the board so their annual budget can support all programs the board has been sponsoring."

Open Membership

Since only some seventy students are members of CUB committees you might wonder what the reason is for the lack of participation and interest. There aren't any strict regulations for membership, in fact every student at MCC is free to join all the different committees.

This open membership poses a few problems. One is the taking over of a committee by a group of students. This in fact did occur at

a Concert Committee meeting in early November. An MCC student and a group of his friends came to the meeting and took unofficial control over the proceedings. They attempted to impeach the chairman but their attempted motions for impeachment were called out of order.

With the policy of open membership any student can come to a meeting and vote on an issue. For example, a student could get eleven of his friends and go to a Forum Committee meeting, make a motion concerning a speaker they wanted to hear, and, if a vote were taken, they would be in the majority.

Another problem is having the same few people on all the committees. This would serve no purpose, for these people would be guilty of vested interests and the interests of the majority of the student body wouldn't be considered.

With only seventy students participating on the CUB committees it is very possible that the interests of a minority of the students are now only being considered in the planning of activities.

CUB Not Functioning

Dean Foose believes that "CUB hasn't been functioning well this year. A few individuals have been on ego trips and they haven't made an effort to consider the many interests that exist within our student body. CUB should make an attempt to involve more students. Their programming body gets hung up on repeating what was done the year before. CUB has a responsibility to try and reach through programs as many students as possible. They need to guard against a situation where the vested interests of only a few students are served."

Questionnaire Planned

When asked what he thought was a feasible suggestion for a solution to the spending of the CUB budget by a handful of students, McGlinicy stated that he is "planning to send out a questionnaire (at the end of this semester) requesting information from all students as to preference on speakers, concerts, fine arts, etc. This will allow the Union Board's members to operate with an indication of exactly what the students want." This questionnaire hopefully will reflect students' interests and ideas.

At this point in the 1970-71 year the following events have been held by CUB committees or are planned to happen in the future.

Committee Activities

The Social Committee sponsored a Campus Holiday Party at

Successful Transfer

Continued from Page 3

The only other alternative open to the student looking to transfer to an upper division college is the private institution. The private colleges in the state (Seton Hall, Rider, Upsala, Monmouth to name a few) have demonstrated their willingness to accept the transfer applicant.

The student should however be aware of the costs of these institutions. It is not unusual to find expenses in the neighborhood of \$2000 to \$2500. This seems to be the single most prohibiting factor in transferring to a private institution.

All points considered the state college system appears to be the most receptive to the transferring community college student.

the Edison Country Club on December 2. When all expenses were paid the Committee had lost about \$2,000 on the event. They are now planning a Spring Formal April 30 and the loss will probably be over \$2,000 says Chairman Kathy Graham. These two figures don't seem to affect the plans of the committee since they are a "non-profit" organization anyhow. In the future there are hopes that the Social Committee will run trips into New York and hold a block party in front of Raritan Hall.

The Forum Committee has had a few speakers on campus the last few months. John Negron spoke in November and they held an Arab-Israeli Seminar. The committee is presently working through the American Program Bureau, an agency which informs the public as to what speakers are available and their price range. Jane Fonda will be speaking at the college February 25th. McGlinicy states that Fonda's "topic is 'Alternatives' but I know that one of her main areas of discussion is the Indian Problem." The Forum Committee also hopes to bring Ralph Nader on campus in the spring.

The Concert Committee was responsible for the Grateful Dead Concert on November 22. At this date no meetings have been held since Christmas but members are in the process of deciding what group they would like to bring to MCC in the near future.

Don Cesare, Films Chairman, is now in the process of making final arrangements for films to be held twice a month hopefully in the amphitheater in the new Health Tech. building. They will be held on week nights according to the availability of the theater.

The Recreation Committee held a Foes Ball Tournament and the Fine Arts Committee has no scheduled or tentative events planned due to the lack of membership.

Minority Interests

Whether the events previously mentioned reflect the interests of a majority of the student body is not known, but most definitely they reflect the interests of the some seventy students on the committees. It is obvious that there are many problems, functioning difficulties, and loose ends that have become evident in CUB under the present system of management and governing and control of financial matters.

CUB's constitution has been rejected and is in the process of being rewritten and revised. There are also tentative plans for a restructuring of CUB that would hopefully iron out the problems and shortcomings that have been prevalent this year.

CUB Restructuring

Foose states that a restructuring would have as its "primary effort to involve more students in decision making policies."

McGlinicy hopes that, if restructuring takes place, an event such as the taking over of the concert committee would be one area that is taken care of.

Another point to look at is the upcoming completion of the new College Union and the role that CUB will play in its operation.

Foose states that "we must consider first the function that CUB will have for the new college center before it is possible to determine what changes need to be made." Definitely a restructuring is needed in CUB before it can serve the college community in the manner that is needed.

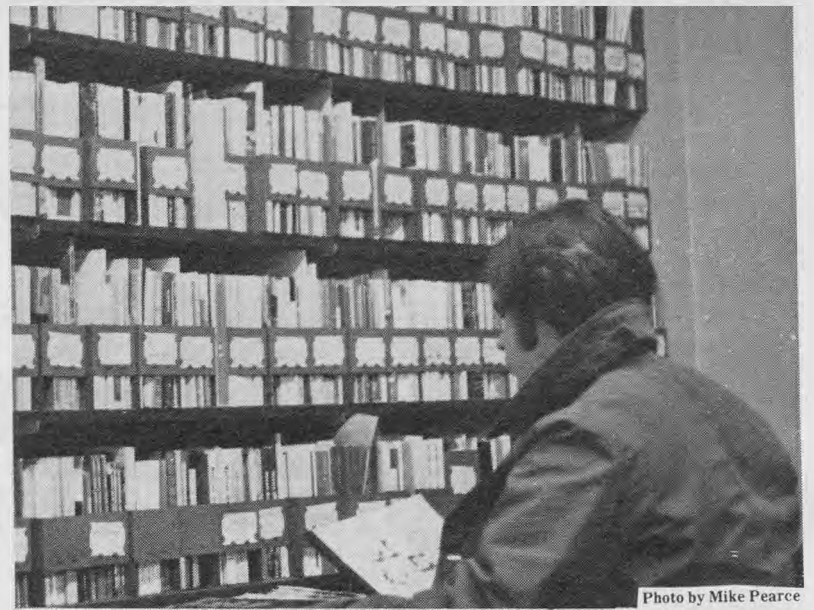


Photo by Mike Pearce
Chuck Hartman is looking ahead, reading catalogues of four year colleges in the information room of Center IV.

Financial Aid Is Available To Transferring Students

Continued from Page 3

uate Scholarship because a student has proved his ability to do college work by successfully completing two years of junior college.

Tuition Aid Grant

The Tuition Aid Grant is a program designed to aid students who wish to attend private schools in New Jersey. Students are awarded from \$200 to \$1,000, renewable annually.

The Tuition Aid Grants program is designed to help lower the cost of private schools, so that more students will attend them, easing the strain on New Jersey's crowded state colleges.

According to Mr. Frederick Hertrich, financial aid counsellor at MCC, any senior who plans to graduate should definitely pick up an application for one of these financial aid programs. He emphasizes that these scholarships and grants are not just for the very poor and underprivileged, but for anyone who is in need of assistance in paying for his college education.

He also reminds prospective applicants that many of these assistance programs were wasted last year because few students applied for them.

Guaranteed Student Loans

Students can also finance their educations with loans from banks under the Guaranteed Student Loan Program. These are loans from the bank in which the state guarantees the interest, as long as the student remains in school.

There are maximum loan amounts for each year. For example, the maximum amount for the freshman year is \$1,000, while in the senior year a student can borrow \$1,500. The total amount of money borrowed may not exceed \$7,500.

Nine months after leaving school the borrower must repay the loan at seven percent interest. According to Mr. Maugle, guidance counselor, a student may need the assistance of a guidance counselor in obtaining a loan, but usually after pressure from a counselor the banks will agree to the loan.

Educational Opportunity Fund

Another financial aid program is provided by the Educational Opportunity Fund, founded in 1968. Since its founding, the fund has helped more than 1,500 poor and underprivileged people attend college. This program is designed to meet the needs of the extremely poor.

There are several kinds of financial aids, geared to different student needs. The very poor are given the necessary amount of money. The less needy are ten-

dered grants and loans, while the least needy receive loans.

In determining a student's need, income and assets of the student's family are studied, to determine the contribution the family can make towards the student's education. This amount is subtracted from the cost of school and the remainder is considered the student's financial need.

According to Maugle, 65 students applied for financial assistance under the program last year, and all of them received it.

National Defense Loan

The best loan that a student can secure is the National Defense Student Loan. This loan involves a low interest rate, requires no repayment until after graduation, and permits cancellation of up to seventy five percent of the obligation for those who teach in certain schools.

Also, those who wish to continue school on a part time basis can delay repayment while taking courses.

It is important to note, though, that the privilege of having seventy five percent of the payment canceled may be dropped because the large number of people taking advantage of it is drying up funds.

Another part of the National Defense Student Loan program is the Nursing Student Loan Program. This program works the same way as the National Defense Student Loan, but is intended for minority group members.

Any students interested in obtaining any of the scholarships, grants, or loans mentioned here should visit the guidance office in Center IV for more information.

Enter Laughing

Theatre 71's spring production will be Joseph Stein's **Enter Laughing**. The fifteen character comedy is the story of Carl Reiner's hilarious start in show business.

Students, faculty, and staff are invited to audition in the Health Tech. amphitheatre on February 22 and 25, 8-10 pm.

For further information contact Mrs. Lynn Winik, director, or Ron Conklin-RH309.

President's Breakfast

Have Breakfast with the Boss

Attend the
Presidential Coffee Sessions

Thursday, February 18
Tuesday, March 2

8:15 - 10:00 am

How Will This Semester Differ From Last Semester For You?

by Pete Dovi

More Credits

This semester is going to be a lot rougher than last semester. I'm carrying 4 more credits and the courses just seem to get harder. I don't have enough time to concentrate on each one.

PAULETTE DRAGOSITZ BT '72



Better Schedule

This semester is my last at Middlesex so that is the biggest difference. My schedule is better than last semester, but the hardest thing for me this semester will be to avoid the temptation of cutting all my classes when the weather warms up. One thing that won't change though is my Friday afternoons all of which will be spent at the Nixon Inn.

BILL SCHUMACHER LA '71

Less Time To Myself

This semester will require more work than last semester. I will have less time to myself this semester, my schedule is more crowded than in the past. The courses seem to be more complex.

EUGENE R. MOLNAR ET '72



Much More Important

This semester I am applying practices and theory to my working experiences in the various agencies I intern in. Because this semester is much more important, I will be gaining much more insight and knowledge to apply to a working situation.

JO ANNE TIERNAN REHAB '71

Extra Course

This semester will be rougher for me than last. The reason for this I have added an extra course and have taken up writing for *Quo Vadis* and just this semester singing with the MCC Choir. So I will have to work out a tighter time schedule for my studying and extracurricular activities, and in a few months when the nicer weather starts coming in this might be hard to do.

JOE PARISO BT '72



Pressure Is Off

For one thing the pressure is off. Since the colleges I have applied to will be interested in only the first 3 semester grades, this semester I won't be concerned about a cumulative average. As a result, I just may do better than I previously have.

DENNIS JENSEN LA '71

Letters . . .

Continued from page 2

son four.

It seems that only one person knows how to run the lab and he has two jobs on campus so he's not always available.

The lab is falling apart and nothing is being done about it. The same places in the lab that were broken at the beginning of the year aren't fixed yet. The reason that is given for neglect of the language lab is that everyone is busy with the plans for an electric campus. Well if it's going to be run by the same people it's not going to be run right!

Sincerely,
Ellen Pedone

Schedules

Dear Editor:

The first thing students are told upon entering college is to schedule their time, but how can this be possible when a student's time is taken up waiting around for their classes? For example, on Thursday, I have only three classes, yet I am at school from 10:00 A.M. til 4:00 P.M. because I have one hour breaks in between my classes. To me, one hour is not enough time to do anything useful, therefore, I feel it is a wasted hour.

Since Middlesex is a commuter college I feel classes should be scheduled on a more balanced basis. A possible solution to this problem is to send out to each student a schedule of all the classes available, and the time they meet. This schedule should be sent out upon acceptance to Middlesex. It should also be given to students already attending the school during the middle of the present semester. This would give the college time to do the necessary paper work for the Spring term classes.

To control the time factor the students would be given a first, second, and third choice of time they desired to attend a class. It would operate on a first come first served basis. The student would fill in the time he wished his classes and send it in to the college. If a student did not get his first choice because the class was already closed, his second or third choice would apply.

Under the present system a student has no control as to the time of his classes. By using the choice method it would give a student control of his class time and thereby eliminate wasted and unconstructive hours waiting for his next class.

I feel Middlesex is a small enough college that this procedure would work successfully.

Very truly yours,
Lynne Fritzke

Activities Around Campus

TUESDAY, FEBRUARY 16

Circle K	4 pm	College Union S.L.
Alpha Sigma Mu	4 pm	MH 101-2
Students for Peace	4 pm	MH 110
Biology Society Speaker	4 pm	HT Amp

Mr. J. Christy, Problems of Malaria in New Jersey

WEDNESDAY, FEBRUARY 17

Forum Committee	4 pm	College Union S.L.
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THURSDAY, FEBRUARY 18

Tau Alpha Epsilon	7:30 pm	West Hall
Delta Sigma Psi	8 pm	MH 125

FRIDAY, FEBRUARY 19

Alpha Sigma Mu Dance	8 pm	Gym
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MONDAY, FEBRUARY 22

Ski Club Meeting	5 pm	College Union M.L.
MCC Choral Group	6:30 pm	Band Bldg.

TUESDAY, FEBRUARY 23

Delta Sigma Mu	4 pm	College Union M.L.
Circle K	4 pm	College Union S.L.

Counseling News

Marymount of Manhattan	2/10/71 1:30 P.M.
Monmouth College	2/16/71 1-4 P.M.
Ramapo College N.J.	2/18/71 1-3 P.M.
Davis & Elkins, W. Va.	2/22/71 10-11 A.M.

Student Life Council Plans Drug Program

by John Mazellan

MCC has been following the plans of other community colleges which have organized drug programs; and, through the efforts of the Student Life Steering Committee, the primary recommendations and guidelines for such a campus wide drug program have been submitted to the Administration.

Goal of Drug Program

On the basis of the committee report and reports from the Dean of Students, Frederick Foose, and Director of Counseling, William Lindemann, the program will attempt to make students aware of the physiological, psychological, and genetic effects drugs may have on the individual.

Also, it is tentatively planned that students will have access to all legal information regarding the sale, possession, and use of narcotics.

Code of Ethics

A prime consideration of the committee is to build a solid foundation of trust between the program and the students. It is realized that once suspicion evolves towards the counseling center, students will be reluctant to talk freely and be inclined only to talk on "safe topics."

The committee has gone on record as stating: "It is difficult

enough to build up a trust in the counseling center with students, faculty, and administration even if one is adhering strictly to codes of ethics."

The codes of ethics which the Steering Committee has recommended is the American Personnel Guidance Code. In part it states, "a Counseling relationship denotes that the person seeking help retain full freedom of choice and decision and that the helping person has no authority or responsibility to approve or disapprove of the choices or decision of the client" (APGA Code Section B, 1961).

Revealing Information

Only when there is a definite danger to the individual or society should information be revealed by the counselor. Even under these circumstances an attempt should be made by the counselor to explain to the individual his reasons for telling others what he knows.

Presently the members of the Committee are: Students Gene Lorette, Gary Drake, Alex Krux, and Steven Strange; faculty members William Lindemann, Jr., Joseph Roccasanto, Robert Zifchak, Margaret Driver, Jane Butala, Norman Poppel, Donna Gray, James Gronquist; and Dean of Students, W. Fredrick Foose.

STUDENT POLL

Each week Quo Vadis will conduct a poll of student opinion on a topic of current interest. Replies should be clipped and dropped in the QV mailbox in the Student Union, or sent to the QV office (Raritan Hall 316) by mail or personal delivery.

Question: Should the use of marijuana be legalized?

Yes No
(check one)

Background Information
(check where appropriate)

Student Staff
 Day School Night School

Curriculum _____

Age _____

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