

Letters to the Editor

Letters to the Editor must be submitted to the Quo Vadis office, Room 316, College Center, by 10 a.m. Monday. Letters should be typed and double-spaced, and must be signed; letters from organizations must be signed by an officer of the organization. Unsigned letters will not be published, though we will withhold names on request. We reserve the right to edit all letters.

Bible column loss lamented

To the Editor:

I, for one, am sorry to see Prof. Taylor's column discontinued. And yet, although I am sorry, I am not very surprised.

Most of us tend to ignore, ridicule, or fear that which we don't fully understand; and if it meets us face to face so that we can't ignore it, we'll often try to alter it to make it square with our pre-established values. The Bible and its message are not exempt from this kind of reaction.

To me the defensive "Editor's note" to Professor Taylor's letter was more telling than the letter itself. Disquieted by letting Prof. Taylor's column "remain nothing more than scriptural exegesis," *Quo Vadis* has asked him "to make it show the relevance of the Bible to social and personal issues of concern to the College community."

It seems to me that social issues are usually personal issues first, not vice versa. And if members of the College community personally benefit from Prof. Taylor's column as it is, then why ask him to change it?

Having attended a number of informal Bible studies over the years, I have been repeatedly struck by testimonies of how studying the scriptures has radically altered people's value systems. More harmonious relationships, a greater sense of responsibility, a deeper appreciation of human life, and an increased sensitivity to the needs of others are among the benefits that those who engage in "scriptural exegesis" bring to their families, jobs, and circles of friends and acquaintances.

If these are not "social and personal issues," what are?

The Bible is not a political book and will not withstand a consistent political interpretation, whether it's left-wing social activism or right-wing Americanism. Scripture twisting has always been a favorite pastime of people trying to justify a cause about which the Bible is silent.

Because the scriptures' message is timeless, it needs neither updating nor justification. For this reason, I am grateful that Prof. Taylor did not seek to contemporize the Book of Revelation, but simply opened it up for us, leaving its application in Someone Else's hands.

For those of us who are willing to challenge our assumptions about the Bible and its relevance, studying it can be very enriching. No book I have ever read has the uncompromising authority (the Books of Isaiah and Jeremiah), wisdom (the Gospels), and practical common sense (the Book of Proverbs) of the Bible.

Its message is clear and simple: God revealed Himself in Jesus Christ, who died to save sinners. Jesus said that "it is not the healthy who need a doctor, but the sick. For I have not come to call the righteous, but sinners" (Matthew 9:12, 13).

I suppose some would say that God is dead or that He took a long vacation and never returned. But the Bible affirms that God is very much alive and involved. It affirms not only that the doctor is in, but that He still makes house calls. I, for one, am glad He does.

Jerry Wisz
Instructor
English Department

Exam schedule poses some personal conflicts

To the Editor:

On Thurs., Nov. 4, I was informed that the date for my Freshman Math I exam is Sat., Dec. 18, 2 p.m.

Before I go any further, here is some background information. I am a 50 year old, divorced, penniless, full-time student here. My Work-Study job on campus consumes 13 hours of my time each week.

On Sat. I work for 10 hours as a cashier at a small neighborhood grocery store, 3 blocks from my home. On Sun., I work for 5 hours at the grocery store. I have no car. The fact that this store is within walking distance is a benefit. There are no other benefits connected with this weekend job. If I don't show up for work, I don't get paid.

Therefore, if this exam date is carved-in-stone, that means I have to lose 10 hours pay, which I cannot afford to lose. To get here, I take a bus into Perth Amboy. I get off that bus, and I wait for the #13 bus to take me to class. This process takes one hour and fifteen minutes during the week. Due to the Sat. schedule of busses, it will take me even longer to get to campus, so I will not be able to work even part of Sat.

My math class meets Mon., Wed. and Thurs. So why is my math exam scheduled for Sat.? Is MCC like "Brigadoon?" After Dec. 17th, does my math classroom and time slot — vanish — only to return next semester?

This went on for 15 years, until 2 students collected signatures for a petition to change this annual madness.

Is the same kind of action necessary before exams schedules can be brought a little closer to reality? Scheduling exams on a Sat., for students who are Mon. thru Fri. students, shows a callous disregard for students' needs.

If the phrase "callous disregard" seems a little harsh, then let's use a euphemism — let's call it "The Ivory Tower Syndrome."

I am asking my question thru this Letter to the Editor column of QV, and I would

appreciate an answer thru the Letter to the Editor column of QV. I am not the only student asking this question; let us all hear from you soon.

Ann Swan Mulligan
Liberal Arts '83

Frery addresses Brady's opinion on arms race

To the Editor:

Professor Brady's assertion that voting "no" on the nuclear freeze question "was choosing a continuance of the arms race, so that the world might be destroyed many times over" must be characterized as both ignorant and arrogant.

It is ignorant because it shows no knowledge of the reasons advanced in opposition to this referendum question.

It is arrogant because it reflects the typically implacable smugness of the true liberal. He apparently can't conceive of opposition to his views or beliefs which is not motivated to some degree by either malice or irrationality.

I did not vote "no" because I chose a continuance of the arms race; nor did I vote "no" in order to destroy the world many times over. I was opposed to that referendum just because I believe it is likely to increase rather than decrease the danger of nuclear war. It is possible that I am wrong in my reasoning and Brady is right in his. In that case, I would be quite honored to explain my reasoning in further detail to Prof. Brady.

Nevertheless, it has never occurred to me to assume that he is motivated by a desire for universal destruction or for capitulation. He might consider extending that same benefit of due doubt to me.

John N. Frery
Assistant Professor
Division of Social Sciences
and Humanities

Just enough support??

To the Editor:

The Nov. 4th issue of *Quo Vadis* carried an article by Fred Grossman, President of Faculty Union, AFT Local 1940. It is my opinion that Mr. Grossman used extremely bad judgement in attempting to open the AFT negotiations in a student newspaper. He used even worse judgement in bringing another bargaining unit into his diatribe.

When Mr. Grossman stands up at Board of Trustees meetings to make his speeches, he is speaking to a body of people who have a reasonable knowledge of the background situation he is attempting to address.

But, when Mr. Grossman makes his "poor Faculty" speech in a student newspaper, he's addressing a body of individuals who are not familiar with his past tactics or the facts behind the case. He's making a pitch for loyalty and support.

When Mr. Grossman talks of applying correct priorities in reapportioning the College's \$20 million budget, the rest of us who work here were very quick to see teachers at the top of the pile needing and deserving more money and the rest of us "just enough support" staff at the bottom.

"Just enough support" staff — what is just enough? Everytime the College has been cut by the state, it has been the support staffs ranks which have been reduced. No faculty have been cut, no teachers layed off. They have remained untouched while the staff have been severely reduced and have had to take on more and more for no additional compensation.

Mr. Grossman says that as a result of the new college calendar, the teaching faculty actually put in more classroom time. Ah — poor babies! It's tough when you only have to work 15 to 20 hours a week for 180 days and earn an average salary of over \$23,000! Check it for yourselves. The salaries of all College employees are a matter of public record.

You may be surprised to learn that out of over 200 full-time faculty, 64 earn in excess of \$30,000 for their 180 days and 6 earn over \$40,000. It is stomach-turning for people who work 35 and 40 hours per week for 52 weeks and earn on the average less than \$11,000 a year to read the sob story presented by Mr. Grossman.

What Mr. Grossman does or does not do, gains or does not gain in the Faculty negotiation with the College is his business. It does not belong in a student forum and he should not be attempting to solicit student support for what is strictly a union-management process.

One thing is certain, though, he has made it clear enough what the faculty's feelings are regarding the rest of the staff who work at the College.

If there is one group of people who will certainly not be sympathetic or supportive of the AFT it is those "just enough support" staff represented by AFSCME — namely the clerical and technical support staff.

Take your beer and cry in it elsewhere Fred — we don't like your brand.

Betsy Pajaus
President — Local 2269
A.F.S.C.M.E.

In our opinion

Veteran's Day lets freedom ring

What does Veterans Day have to do with our freedom?

We should ponder that question sometime tomorrow as we honor American soldiers who played a crucial role in the preservation of that freedom which we take for granted so often.

The word "freedom" has been bandied since history began. America might not fulfill Webster's definition: "the absence of necessity, coercion, or constraint in choice of action," but America's record comes closest to that definition. Newspapers like *Quo Vadis* attest to that.

However, the fact that we have our freedom, whatever its definition means to us, becomes trivial compared to how we got it, and how we kept it. Without the sacrifices which this day recalls for us, freedom might be a dictionary definition and nothing more.

Siegfried Sassoon, a British poet, sums up those sacrifices:

*Soldiers are citizens of death's gray land,
Drawing no dividends from time's tomorrows.
In the great hour of destiny they stand,
Each with his feuds, and jealousies, and sorrows.
Soldiers are sworn to action; they must win
Some planning final climax with their lives.
Soldiers are dreamers; when the guns begin
They think of firelit homes, clean beds, and wives.*

*I see them in foul dug-outs, gnawed by rats,
And in the ruined trenches, lashed with rain,
Dreaming of things they did with balls and bats,
And mocked by hopeless longing to regain
Bank-holidays, and picture shows, and sports,
And going to the office in the train.*

Veterans Day is more than just a day to sleep late, go shopping, or catch up on soap operas. It's a day to be thankful.

Quo Vadis

Editors-in-Chief Bill Ruetsch
Eileen McMorrow
Photo Editor . Advertising Manager Chris Kozub
Feature Brenda Boryszewski
Back Page JoAnn Lithgow
Business Manager John Storch
Faculty Advisor Dan Zimmerman

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Something to think about

by Brenda Boryszewski

Last of the super-bucks elections

"Money doesn't just talk in Texas elections; it does tap dances and handstands and sings in the state anthem in three-part harmony," according to Kaye Northcott, author of "Getting Elected." (Mother Jones magazine, Nov. 1982)

According to Northcott's article, Dallas oilman, William C. Clements spent \$7.2 million in 1978 "getting elected the first Republican governor of Texas in a hundred years." \$4.5 million of the money spent was his own.

Although "Getting Elected" focused on Texas elections, similar campaign spending occurs nationwide. Look at the millions Lou Lehrman spent campaigning against Mario Cuomo for the governorship of New York.

Political Science Professor and Director of the Citizens' Research Foundation, Herbert Alexander, estimated that national 1980 campaign costs amounted to \$1.1 billion. The figure

includes \$240 million for congressional campaigns and \$275 million to elect a president.

Campaign costs have been rising year after year. Politicians must put more effort into financing their campaigns than campaigning.

Where does this incredible amount of money come from? Some comes from the politicians' pockets, some from private contributions, some from expensive fund-raising dinners and some from political action committees (PACs).

Of the four, the most alarming are the politicians' own money and the PAC contributions.

It seems that in order to run for an elected office today, one must be a millionaire, especially if the politician is running against an incumbent. A person already in office has a political machine and access to his/her constituents. The opposing candidate must

buy television time to get his/her name known to even begin a credible race.

One solution to the millionaire politician problem is public financing. According to Northcott, Common Cause, the citizens lobby, "will propose Texas join them by appropriating 50¢ annually per registered voter for a campaign fund." It's a start.

The PAC problem is just as intense.

According to Common Cause, PACs contributed \$8 million to congressional campaigns in 1972. By 1980, the figure rose to \$55 million plus.

"By the end of this year, more than 3,000 PACs will have poured an estimated \$80 million into congressional campaign coffers," according to a recent Common Cause membership drive letter.

We've also witnessed record campaign contributions this year by the oil and gas industries hoping to gain support for an immediate decontrol of natural gas prices.

"The young, the old, the poor, and in fact, most Americans, don't have the multi-million dollar PACs which contribute millions to our elected officials who determine our future," the Common Cause letter stated.

One way Common Cause is combating the problem is by alerting the public as to how much money individual politicians receive from the PACs.

The lobby is also campaigning to enact H.R. 4070, which would "place new restrictions on the amount of PAC money a candidate can accept." Representatives Dan Glickman (D.-Kan), Jim Leach (R.-Iowa) and Mike Synar (D.-Okla.) introduced the bill.

These solutions must be evaluated by the experts before they can be endorsed as cure-alls, but in order to preserve the democratic process, we must find alternate ways to finance campaigns. Long gone are the days when a poor man, born in a log cabin, can become president. But we must begin to even the odds.

Registration tips

Obtain materials, instructor info and time slot

by John Storch

The sometimes tedious and troublesome task of course registration is but a few weeks away.

Here are some helpful hints that, if followed, will make your registration process as easy as possible.

To begin with, obtain all registration material as soon as possible. This material (course schedule, registration forms, etc.) will be available in your Dean's office.

Once you have the material, sift through the course listings and determine the classes that you intend to take. If you are unaware of the courses you should take, or if you need an update on your credit accumulation and/or fulfilled requirements, check with your faculty advisor. If you are unaware of your advisor's identity, ask your Dean or the registrar.

When you complete your course selections, make two or three sample schedules for yourself. If possible, choose more than one section of a course in an attempt to satisfy your personal needs (e.g. time, class length, day/night, etc.)

The most overlooked step in the registration process is that of choosing an instructor. If more than one instructor is teaching a course you plan to take, check with him or her about the class. By doing this, you'll be able to determine specific course requirements before you make your choice.

For example, a student interested in Creative Writing might have a choice between instructor A, who deals mainly with poetry, and instructor B, who is interested primarily with short stories. Some instructors give a final exam, others don't. Some require projects and papers, while others prefer tests and quizzes.

Once you've completed a schedule, have your Dean, or any faculty advisor, double-check your selections and sign your form.

Register *only* at the time and date requested! If you have a time conflict, contact the Registrar's office. Again, always have alternative courses on your schedule in case any of your primary courses are full or have been cancelled.

Following the disastrous "fall of '81" registration, the office of the registrar has made several attempts to ensure a hassle-free and fair registration for all students. By following these simple guidelines, you can help make matters flow through the computers on registration day as smoothly as possible.

Things that go bump in the night

A look at 'the other side'

by Deborah Cannonie

Although it was a few days after Halloween, the audience in Caf. C last Wed. was kept literally in the spirit of things by a couple who has spent over 35 years examining psychic and supernatural phenomena.

Ed and Lorraine Warren, "Seekers of the Supernatural," and members of the New England Society for Psychic Research, entertained the large crowd with a combination slide show and lecture of some of their haunting investigations.

The Warrens used slides from their annual trips to England and Scotland to explain the process of "photographing" a ghost via psychokinesis and high-speed film. One such slide showed the blurred but recognizable figure of a monk in a haunted church, turning the pages of a book.

Mr. Warren said that the apparition drew energy from the bodies of the living and that energy enabled it to "appear" on film.

Aside from chronicling famous ghostly adventures, such as the Loch Ness monster and the Bermuda Triangle mystery, the Warrens also described demonology as being "the serious side of our work."

Mr. Warren said that demonology — his specialty — was the study of demons and Satanic creatures. Mrs. Warren, a clairvoyant, told the audience that "we help people who otherwise wouldn't know where to turn."

They showed a typical suburban house that for over 6 weeks was possessed by a poltergeist, a spirit that causes objects to levitate on their own.

Mr. Warren described his most incredible case as a house where spontaneous fires started, stones from over 200 miles away rolled off the roof, and wallpaper flew off the walls. He was convinced that "if the house had been exorcised earlier, the youngest boy in the family that lived there wouldn't have died."

In another macabre case, the Warrens told of a Raggedy Ann doll that was haunted by Annabel, a young girl who had died in front of the apartment house where the doll's owner lived.

When the owner's fiance, who doubted evil spirits, threw the haunted doll across the room, seven slashes appeared on his body," Warren said. The doll was later taken into the Warren's collection of psychic objects discovered in their numerous cases.

Warren also warned against the use of Ouija boards, saying that participants "opened themselves up to demonic possession." He cited one incident involving an Ouija board where a girl was attacked by an incubus, a demon that physically and sexually abuses its victims.

"She was mauled, slashed, bitten, and had hair torn from her head until the demon was exorcised by a Roman Catholic priest," he said.

Operating out of their home in Monroe, Conn., Warren said that they didn't accept any money from the people they helped, but instead got funding from lectures and a book on their lives, "The Demonologist."

The Forum Committee, which sponsored the event, said that the Warrens would possibly return next spring with more demonic tales to tell.

The Faculty Union speaks

by Fred Grossman,
President Local 1940 AFT

Last week's column, in which we suggested that the Board of Trustees of the College hire a consultant to reduce the administrative and supervisory payroll by \$500,000 to a million dollars, gave rise to the question, "Are such astronomical numbers realistic?" We would like to demonstrate that they may well be conservative.

It is an undisputed fact that for the 1982-1983 fiscal year original administration plans called for having 34 more persons on the College payroll than we currently have. They were eliminated only because the state contribution to the College budget fell short of expectations and the College was not permitted to increase student tuition.

If we assume a modest average annual salary for these people of \$20,000, that would have been a \$680,000 increase in our expenditures for salaries. When we add an estimated 15% for the direct overhead of Social Security, pensions, and fringes, our budget would have been inflated by a total of \$780,000.

The College is operating just fine without these people.



Until fiscal exigencies reversed the process, we have been adding such administrative and supervisory personnel annually to our payroll. The elimination of this \$780,000 just took the cream off the top. There is much more to be done.

We'll give you just one example of what an objective outside consultant might find. Without making a survey, we feel that it is safe to say that M.C.C. with its eight deans has more deans than any other community college in New Jersey, conceivably in the U.S. and possibly in the world.

We estimate that the College could be operated efficiently with only three deans at a savings of \$300,000 in salary, fringes, and support services. Arguendo, if five deans were actually needed, there would still be a handsome savings of \$180,000.

That's the tip of the iceberg.

We could point to whole administrative departments that could be eliminated with little or no adverse effect on the educational process.

The Board of Trustees hired consultants several years ago to recommend how administrators and supervisors should be paid. Why not now hire a consultant to tell them how many of these people we have around that they shouldn't be paying at all?

We firmly believe that essential personnel on campus should be well paid. To make it possible to do so, the non-essential must be eliminated.

THE BACK PAGE

WEDNESDAY

Hispanic-American Club meeting
CC310 11:50 a.m.
SADHA Jewelry Sale
Lobby 9 a.m.
Career Planning Information II
CC312 10:45 a.m.
Cultural Happening: "Friedhoffer"
Magician, Escape Artist, Special effects man
CC Student Lounge, Noon
Chess Club Meeting
CC313 3 p.m.

THURSDAY

HOLIDAY NO CLASSES

FRIDAY

Play: "The Royal Family"
Community \$3.50, Students \$2.50
PAC 8 p.m.
Third World meeting
CC310 11 p.m.

SATURDAY

Play: "The Royal Family"
PAC 8 p.m.

MONDAY

MCC Panel Series
"Advertising Information on Manipulation"
FREE Bunker Lounge 11 a.m.
Beginning Hispanic Heritage week
Film: Freedom or Survival
Second Generation Art
Bunker Lounge 1-3:30 & 7-9 p.m.
Social Rehabilitation meeting
CC313 11:50 a.m.
Jewelry Sale spon. by Social Comm.
Lobby 8:30 a.m.
Job Search, CC314 10:45 a.m.
Resume Writing, CC314 11:50 a.m.
Interviewing Techniques
CC314 12:55 p.m.

TUESDAY

Hispanic Heritage Week
Poetry Reading: CC319-21 9:30-11:30

Lunch with students in costumes & music
Corral Rest. 12-1

Film: Hispanics & Mental Health
CC312 12-1

Film: Speak American Issues of Learning
Social Science Club meeting
CC313 11:50 a.m.

Circle K meeting, CC313 4 p.m.
PTK meeting, CC319-21 3 p.m.
BOT meeting, Corral Rest. 5 p.m.
Bake Sale spon. by Social Rehab.
Lobby 9 a.m.

Jewelry Sale spon. by Social Comm.
Lobby 9 a.m.

Movies: "And Then There Were None"
& "The Maltese Falcon"
Bunker Lounge 2:30 & 4:30 p.m.
sponsored by Films Comm.
Resume Writing, CC314 10:45 a.m.
Interviewing Techniques, CC314, 11:50 am
Job Search, CC314 12:55 p.m.

WEDNESDAY

Movies: "And Then There Were None"
& "The Maltese Falcon"
Bunker Lounge 1 & 3 p.m.
Hispanic American meeting
CC310 11:50 a.m.

Opening- 9:30 Theater
Speakers Vice pres. Bakum
& Pres. Lopez Iza

Panel Discussion: Hispanics in
Professional Life, Theater 10-11
Tahuantinsuyo: Music of the Andes
Theater 11-1

Afro-Caribbean Festival
Lobby Lounge 2-3

CCPB meeting, CC320-21 4 p.m.
Bake Sale spon. by Hispanic-Amer. Club
Lobby 9:30 a.m. (xmas ornaments too)
Assertiveness Workshop
CC312 10:45 a.m.
Exploring Career Values & Interests
CC313 11:50 a.m.

Something for everyone

by Lynn Barra

"Everyone will gain something from the Hispanic Heritage Week for there's a Hispanic heritage breath in all of us," says Social Sciences Instructor Marta Cabral of the event to be held Nov. 15-18.

The event is designed to inform the rest of the community about the Hispanic contribution to American life.

High school students and senior citizens have been invited to this annual event, which has run separately from Ethnic Week because of the large Hispanic population in this area, Cabral said.

"This event is specifically distinct because the Hispanic contributions are specifically distinct," she added.

Monday's film, "Freedom or Survival," will explore the different aspects of American freedom in the US and how trends in art have changed due to Hispanic influence.

Tuesday's film, "Speak American: Issues of Learning," will help staff and students to discuss better ways to help Hispanic students, Cabral said.

Further highlights of the celebration include: other films, a lecture titled, "Hispanics in Professional Life," a poetry reading in English and Spanish, a musical group called "Tahuantinsuyo," and a week long art exhibit emphasizing the theme, "Bridging Two Worlds."

For more information on these events, see Calendar.

Personals

B.F. - Belated R.E.B. award to the d in the head D.H.

P.P. - Let's talk some time, I have a lot to ask you. Dog V.

Wayne, Are you lookin' for a cynical girl, too? M. Crenshaw

Disco W. - Shot save, shot score — Joan & Lisa? Bob W.

Miss K. - Our lava is boiling and our crater is quaking! Volcano

Diane, Cut me a break! Get me a part in "Mandrake!" The emotional recluse.

To the Jet Boys and Jet Girls of WMCC. Only in America could a bunch of losers become DJs, play the sh...ty music you play, and get away with it.

Terri B. - Our friendship means so much to me that I really don't want to lose it. What you said to me hurt me, but it was probably called for. Sorry, let's still be friends. Birdie.

To any members of 13 Day Vacation: We've got a new single called, "Millions of Dead Larrys" Death and Kisses Vinnie venom

To the cast of "The Royal Family" Don't be scared! OK...bye. GJK

Larry, You thrash like a true fairy: CONGRATULATIONS! signed, Irving Plaza

Bicyclist- Glad to hear that you are. I'm with you 1,000 percent. Last week was warm, but when it gets cold we just pedal faster. Fellow Winter Cyclist.

Nick: When are we gonna go out and get drunk, boy: Bill

Colts lose; finish at 4-10

by Joe LoGuidice

The Colt kickers were defeated for the last time this season, 3-1, by Camden County College, the fifth-ranked team in the state.

The Colts led 1-0 in the first half on a goal by Adreito Campos, but Camden turned the game around, scoring three times in the second half to break the Colts in their own corral.

The 2-4-4 system, adopted to beef up the offense, made the already weak defense weaker. With two fullbacks shifted to offense, more opponents were left unguarded.

Their backfield overloaded, vulnerable defensemen faced two or three men at a time.

Fullback Steve Hamersma, pressed 3-1 through most of the game, foiled several scoring threats, but was eventually beaten.

Coach Jim Young praised Hamersma's effort: "Steve played a brilliant game, using his ability and knowledge to cover the opponents. A Camden player would break away and face a wide open field, only to have Steve catch up and stop the goal."

The Colts' 4-10 record—placing them ninth of twelve teams in the Garden State Athletic Conference—does not reflect the team's effort. Despite injuries and chronic bad luck, they never

lost the will to compete.

The 23 man roster shrank to 14 during the first few weeks of play. "Three left for medical reasons, six with poor mental attitudes. The latter couldn't accept being starters, and were unwilling to try harder," Young explained.

The fall season is finished; the Colts are not. Starting Jan. 1, returnees will practice indoors for three hours a day, one day per week, to prepare for a tournament in March which the Colts will host for three other schools.

Soccer is a complex sport, says Young; mastery comes slowly. Therefore, he extends practice through the spring. "Eight weeks of the fall season," he says, "is just not enough."

'Hidden persuaders' to be assessed

Would you like to ring in the New Year by acquiring more credits?

By enrolling in courses during the winter break, the College has turned Intercession into Wintersession.

"This is unique," commented Divisional Asst. Sondra Siegel. "The College is offering this program for the first time because of the change in the calendar. This program will probably run every year from now on."

The credits and course fees are the same as during the Fall semester. The

only difference is the intensity of the courses. An entire course will be taught in three weeks.

Courses will run from Jan. 3 to Jan. 21. No courses will be offered at night.

Available courses include: English, Measurement and Dosage, Contemporary Nursing, a concentrated ski course to be conducted in Cortland, NY, plus a trip to Spain where a Contemporary Spanish Theater course will be offered.

Registration begins Nov. 15.

Credits: New Year's resolution '83

The purposes and effects of advertising will be explored in a panel discussion, "Advertising: Information or Manipulation?" sponsored by the Group for Interdisciplinary Learning on Mon., Nov. 15, at 11:00 a.m. in Bunker Lounge.

Edward Boyle, assoc. prof. of Economics, will discuss the impact of advertising on our capitalist society, and Patricia Graber, assoc. prof. or Retailing, will explain how advertisers

inform consumers about products.

Advertising's effects on consumers will be detailed by Saul Kelton, asst. prof. of Social Psychology. Finally, Thomas McCoy, J.D., instructor of Law, will discuss the legal aspects of regulation and the ethical dimensions of advertising.

Marketing Art and Design Instructor Anita Sagarese will moderate the discussion, which is open to the public.



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